



MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE
(UGC-AUTONOMOUS INSTITUTION)
Affiliated to JNTUA, Ananthapuramu & Approved by AICTE, New Delhi
NAAC Accredited with A+ Grade, NIRF India Rankings 2024 - Band: 201-300 (Engg.)
NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH,CST), MBA & MCA



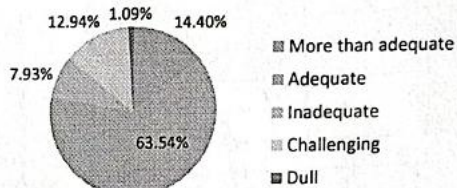
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Feedback on Curriculum, Teaching & Learning from Students for AY 2025-26

Total N.o of Responses: 1097

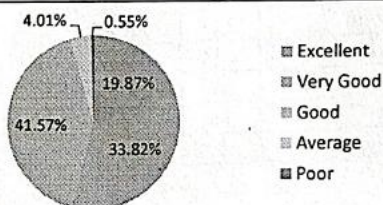
1 The Syllabus of each course was

Syllabus	Count	Percentage
More than adequate	158	14.40%
Adequate	697	63.54%
Inadequate	87	7.93%
Challenging	142	12.94%
Dull	12	1.09%



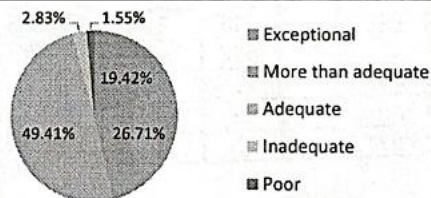
2 The depth of the course content is adequate in relation to the expected Course Outcomes(COs)

	Count	Percentage
Excellent	218	19.87%
Very Good	371	33.82%
Good	456	41.57%
Average	44	4.01%
Poor	6	0.55%



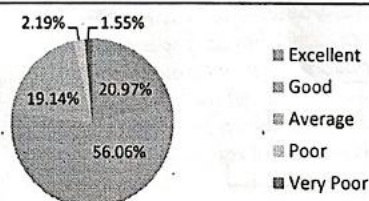
3 Opinion about library/textbooks/E-learning resources and facilities on the course

	Count	Percentage
Exceptional	213	19.42%
More than adequate	293	26.71%
Adequate	542	49.41%
Inadequate	31	2.83%
Poor	17	1.55%



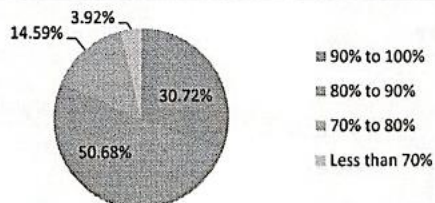
4 Knowledge/Skills acquired from theory/practical/project work to meet industry needs

	Count	Percentage
Excellent	230	20.97%
Good	615	56.06%
Average	210	19.14%
Poor	24	2.19%
Very Poor	17	1.55%



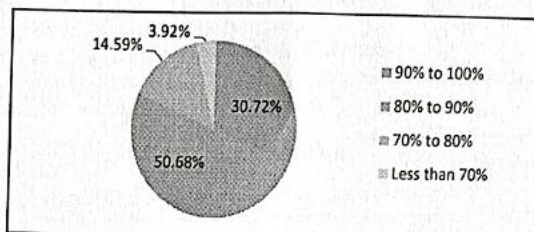
5 Syllabus coverage with proper sequencing

	Count	Percentage
90% to 100%	337	30.72%
80% to 90%	556	50.68%
70% to 80%	160	14.59%
Less than 70%	43	3.92%



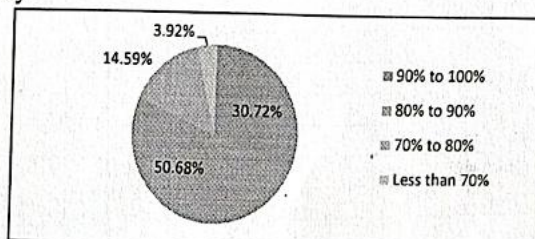
6 Syllabus equipped with necessary technical skills to meet industrial challenges

	Count	Percentage
Excellent	254	23.15%
Good	610	55.61%
Average	197	17.96%
Poor	25	2.28%
Very Poor	10	0.91%



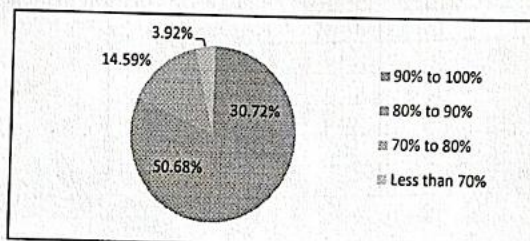
7 Relevance of course contents in the program of study

	Count	Percentage
Excellent	232	21.15%
Good	667	60.80%
Average	175	15.95%
Poor	13	1.19%
Very Poor	9	0.82%



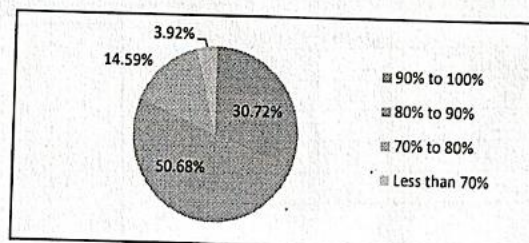
8 Process of Internal & External Assessment

	Count	Percentage
Excellent	243	22.15%
Good	664	60.53%
Average	167	15.22%
Poor	15	1.37%
Very Poor	7	0.64%



9 Provision for self learning/project based learning

	Count	Percentage
Excellent	235	21.42%
Good	650	59.25%
Average	181	16.50%
Poor	15	1.37%
Very Poor	15	1.37%



10 Provide Observations / Suggestions to improve:

- Reduce repetitive record/observation writing
- Increase coding practice and laboratory sessions
- Introduce industry-oriented courses/projects
- Improve teaching explanations and student interaction
- Provide more placement and career-oriented training
- Improve laboratory facilities and equipment

[Signature]
Faculty Incharge

[Signature]
HOD/CSE

Head of the Department,
Computer Science & Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE-517 325..

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PRINCIPAL
Madanapalle Institute of
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DEPARTMENT OF CSE

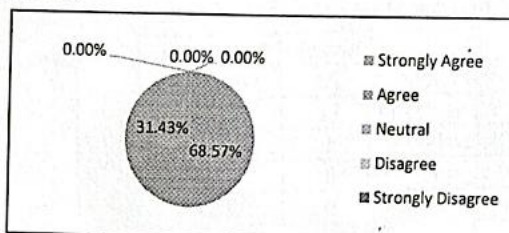
FEEDBACK FROM FACULTY ON CURRICULUM, TEACHING & LEARNING

Academic Year - 2025-2026

Total N.o of Responses: 35 Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

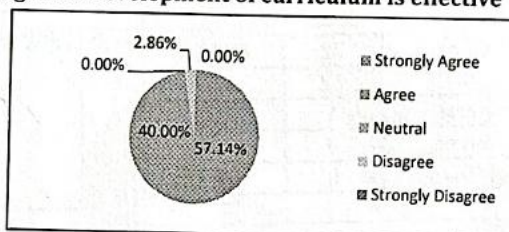
1 The curriculum has been updated from time to time

	Count	Percentage
Strongly Agree	24	68.57%
Agree	11	31.43%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



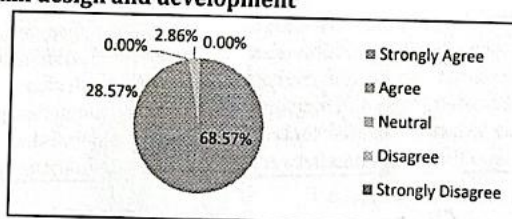
2 The system followed by the college for the design and development of curriculum is effective

	Count	Percentage
Strongly Agree	20	57.14%
Agree	14	40.00%
Neutral	0	0.00%
Disagree	1	2.86%
Strongly Disagree	0	0.00%



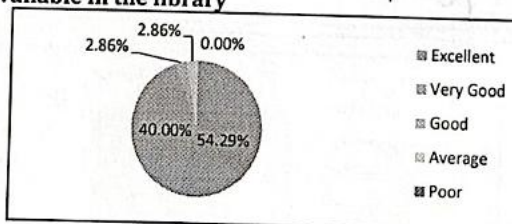
3 Employability is given weightage in curriculum design and development

	Count	Percentage
Strongly Agree	24	68.57%
Agree	10	28.57%
Neutral	0	0.00%
Disagree	1	2.86%
Strongly Disagree	0	0.00%



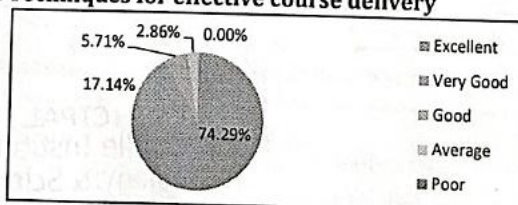
4 Sufficient number of prescribed books are available in the library

	Count	Percentage
Excellent	19	54.29%
Very Good	14	40.00%
Good	1	2.86%
Average	1	2.86%
Poor	0	0.00%



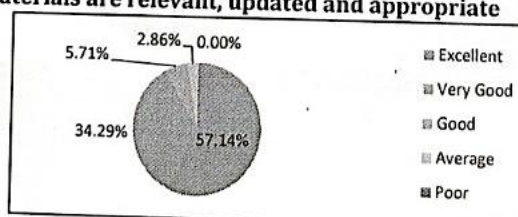
5 I have freedom to adopt modern ICT Tools & Techniques for effective course delivery

	Count	Percentage
Excellent	26	74.29%
Very Good	6	17.14%
Good	2	5.71%
Average	1	2.86%
Poor	0	0.00%



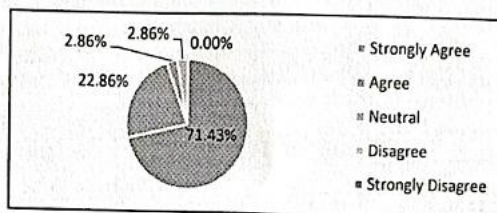
6 The books prescribed/listed as reference materials are relevant, updated and appropriate

	Count	Percentage
Excellent	20	57.14%
Very Good	12	34.29%
Good	2	5.71%
Average	1	2.86%
Poor	0	0.00%



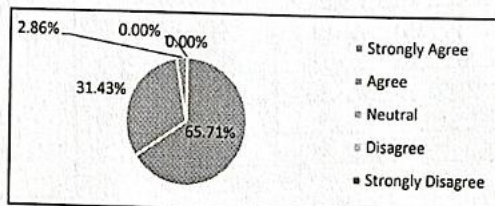
7 Board of studies is actively involving to ensure the relevance of the programme offered in the department

	Count	Percentage
Strongly Agree	25	71.43%
Agree	8	22.86%
Neutral	1	2.86%
Disagree	1	2.86%
Strongly Disagree	0	0.00%



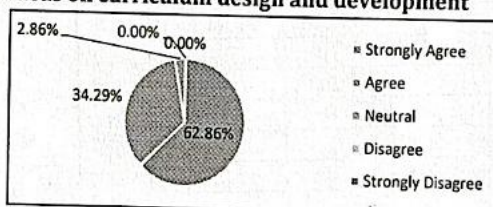
8 Representation from industry in Boards of studies is helpful in designing and improving the syllabi based on latest technological evolution

	Count	Percentage
Strongly Agree	23	65.71%
Agree	11	31.43%
Neutral	1	2.86%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



9 I am given enough freedom to contribute my ideas on curriculum design and development

	Count	Percentage
Strongly Agree	22	62.86%
Agree	12	34.29%
Neutral	1	2.86%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



10 Provide Observations / Suggestions to improve:

- Provide more opportunities for faculty to contribute ideas and suggestions.
- Strengthen placement readiness and career-oriented student support.
- Include Global Certification courses as part of the curriculum.
- Involve academicians and industry experts in curriculum design.
- Increase industry-oriented content, case studies, and real-time applications.
- Strengthen the connection between curriculum and industry requirements.

T. S. R.
Faculty Incharge

[Signature]
HoD/CSE

Head of the Department:
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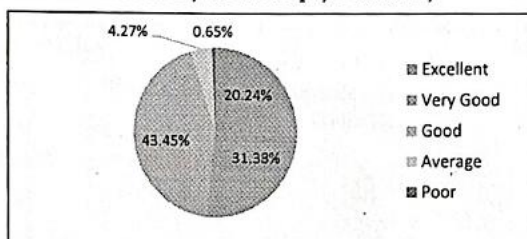
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Feedback on Curriculum, Teaching & Learning from Parents for AY 2025-26

Total N.o of Responses: 1077

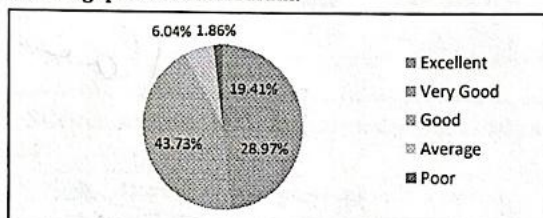
1 Rate the events participated by your ward such as Guest Lectures/ Workshops/Seminars/ Webinars to enrich the Curriculum.

	Count	Percentage
Excellent	218	20.24%
Very Good	338	31.38%
Good	468	43.45%
Average	46	4.27%
Poor	7	0.65%



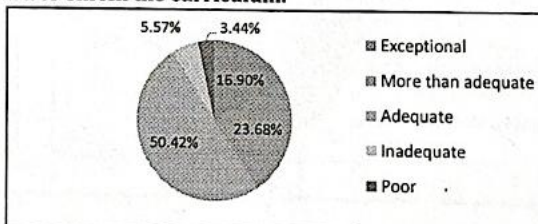
2 Rate the Internship undergone by your ward to fill the gap in the curriculum.

	Count	Percentage
Excellent	209	19.41%
Very Good	312	28.97%
Good	471	43.73%
Average	65	6.04%
Poor	20	1.86%



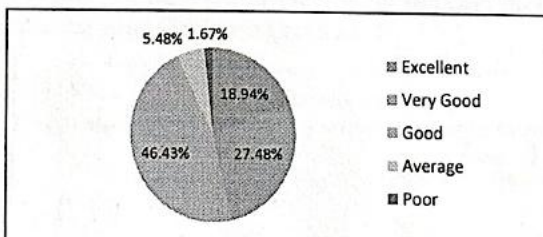
3 Rate the Industrial visits undergone by your ward to enrich the curriculum.

	Count	Percentage
Exceptional	182	16.90%
More than adequate	255	23.68%
Adequate	543	50.42%
Inadequate	60	5.57%
Poor	37	3.44%



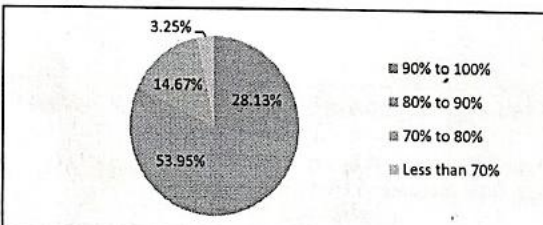
4 Rate the MOUs linked with Industry.

	Count	Percentage
Excellent	204	18.94%
Very Good	296	27.48%
Good	500	46.43%
Average	59	5.48%
Poor	18	1.67%



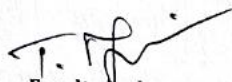
5 Rate the Additional courses / Training / Certificate Courses provided by the Institution to your ward.

	Count	Percentage
90% to 100%	303	28.13%
80% to 90%	581	53.95%
70% to 80%	158	14.67%
Less than 70%	35	3.25%



6 Provide Observations / Suggestions to improve:

- Enhance Practical and Hands-on Learning
- Strengthen Industry Exposure and Industrial Visits
- Update Curriculum with Emerging Technologies
- Improve Technical, Coding and Communication Skills
- Ensure Timely Syllabus Completion and Effective Teaching
- Reduce Record Work and Improve Laboratory Facilities


Faculty Incharge


HOD/CSE
Head of the Department
Computer Science & Engineering
Madanapalle Institute of Technology & Science
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

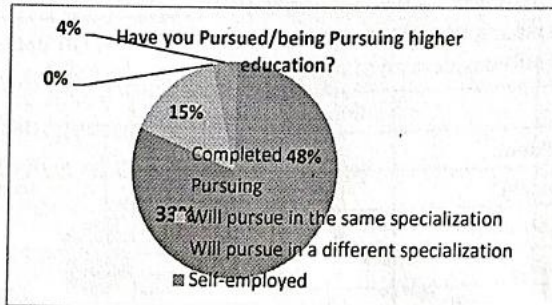
FEEDBACK FROM ALUMNI

Academic year : 2025 - 2026

Number of respondents **214**

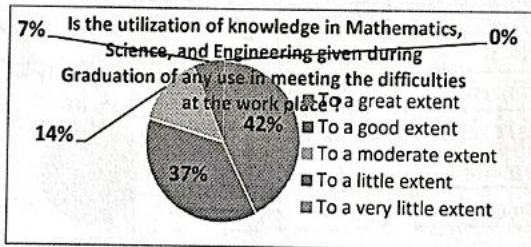
1 Have you pursued/are you pursuing higher education?

	Count	Percentage
Completed	104	48.60%
Pursuing	70	32.71%
Will pursue in the same specialization	32	14.95%
Will pursue in a different specialization	0	0.00%
Self-employed	8	3.74%



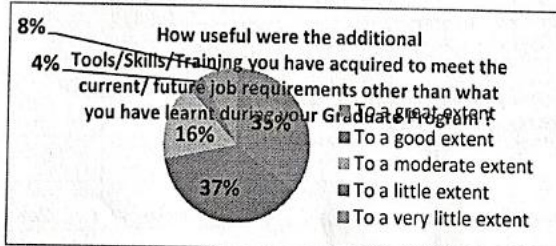
2 Is the utilization of knowledge in Mathematics, Science, and Engineering given during Graduation of any use in meeting the difficulties at the work place ?

	Count	Percentage
To a great extent	91	42.52%
To a good extent	79	36.92%
To a moderate extent	30	14.02%
To a little extent	14	6.54%
To a very little extent	0	0.00%



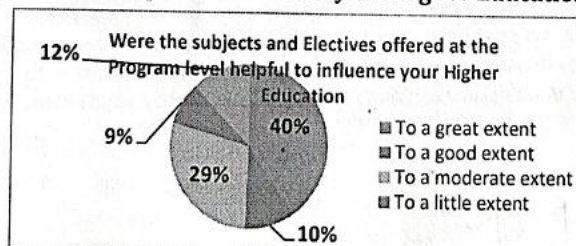
3 How useful were the additional Tools/Skills/Training you have acquired to meet the current/ future job requirements other than what you have learnt during your Graduate Program ?

	Count	Percentage
To a great extent	75	35.05%
To a good extent	79	36.92%
To a moderate extent	35	16.36%
To a little extent	8	3.74%
To a very little extent	17	7.94%



4 Were the subjects and Electives offered at the Program level helpful to influence your Higher Education

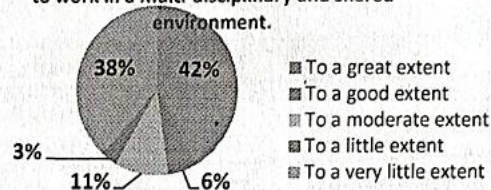
	Count	Percentage
To a great extent	86	40.19%
To a good extent	22	10.28%
To a moderate extent	62	28.97%
To a little extent	18	8.41%
To a very little extent	26	12.15%



5 The coursework has given me an appealing preamble to work in a multi-disciplinary and shared environment.

	Count	Percentage
To a great extent	89	41.59%
To a good extent	13	6.07%
To a moderate extent	23	10.75%
To a little extent	7	3.27%
To a very little extent	82	38.32%

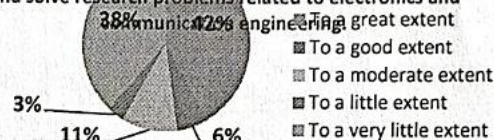
The coursework has given me an appealing preamble to work in a multi-disciplinary and shared environment.



6 The coursework has given me the necessary platform to engage in lifelong learning to update technical skills and solve research problems related to electronics and communication engineering.

	Count	Percentage
To a great extent	89	41.59%
To a good extent	13	6.07%
To a moderate extent	23	10.75%
To a little extent	7	3.27%
To a very little extent	82	38.32%

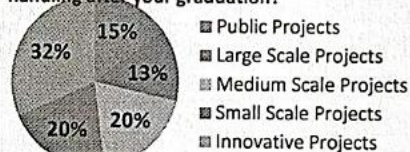
The coursework has given me the necessary platform to engage in lifelong learning to update technical skills and solve research problems related to electronics and communication engineering.



7 What type of projects have you handled/are you handling after your graduation?

	Count	Percentage
Public Projects	32	14.95%
Large Scale Projects	29	13.55%
Medium Scale Projects	42	19.63%
Small Scale Projects	43	20.09%
Innovative Projects	68	31.78%

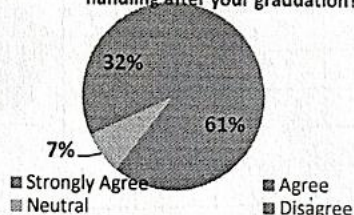
What type of projects have you handled/are you handling after your graduation?



8 With sufficient background, are you able to pursue higher education after graduating from MITS?

	Count	Percentage
Strongly Agree	0	0.00%
Agree	130	60.75%
Neutral	16	7.48%
Disagree	68	31.78%
Strongly Disagree	0	0.00%

What type of projects have you handled/are you handling after your graduation?



9 Provide Observations / Suggestions to improve:

- Continue providing strong academic and institutional support.
- Strengthen opportunities for innovation and research activities.
- Expand technical workshops, internships, and industry exposure.
- Encourage more interdisciplinary projects using AI, IoT, and emerging technologies.
- Continue developing students' technical, analytical, and soft skills.
- Provide more opportunities for real-world projects and advanced learning.

Faculty Incharge

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Feedback From Employer/Supervisor

Academic Year 2025-2026

**Number of
respondents** **18**

1 Level of understanding of the Management principles and application of the same in design/analysis/problem solving

	Count	Percentage
Excellent	11	61.11%
Good	4	22.22%
Average	2	11.11%
Poor	0	0.00%
Very Poor	0	0.00%

**Level of understanding of the
Management principles and
application of the same in design/...**



2 Willingness to learn new technology and adopt new ideas to meet the workplace challenges

	Count	Percentage
Excellent	9	50.00%
Good	5	27.78%
Average	3	16.67%
Poor	1	5.56%
Very Poor	0	0.00%

**Willingness to learn new technology
and adopt new ideas to meet the
workplace challenges**



3 Ability to work with a team

	Count	Percentage
Excellent	7	38.89%
Good	6	33.33%
Average	4	22.22%
Poor	1	5.56%
Very Poor	0	0.00%

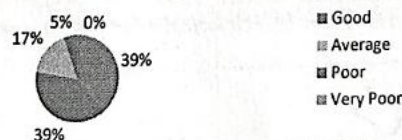
Ability to work with a team



4 Verbal & Written communication skills

	Count	Percentage
Excellent	7	38.89%
Good	7	38.89%
Average	3	16.67%
Poor	1	5.56%
Very Poor	0	0.00%

**Verbal & Written communication
skills**



5 Ability to take independent decisions

	Count	Percentage
Excellent	8	44.44%
Good	7	38.89%
Average	3	16.67%
Poor	0	0.00%
Very Poor	0	0.00%

**Ability to take independent
decisions**



6 Inclination towards needs of the society

	Count	Percentage
Excellent	10	55.56%
Good	7	38.89%
Average	2	11.11%
Poor	1	5.56%
Very Poor	0	0.00%

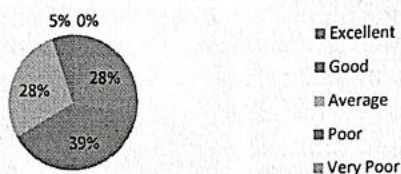
Inclination towards needs of the society



7 Your overall satisfaction with the performance of our graduates

	Count	Percentage
Excellent	5	27.78%
Good	7	38.89%
Average	5	27.78%
Poor	1	5.56%
Very Poor	0	0.00%

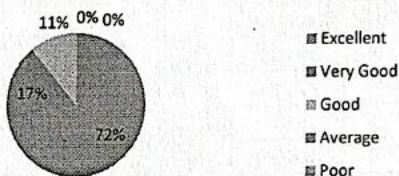
Your overall satisfaction with the performance of our graduates



8 Respect for human values & Ethics

	Count	Percentage
Excellent	13	72.22%
Very Good	3	16.67%
Good	2	11.11%
Average	0	0.00%
Poor	0	0.00%

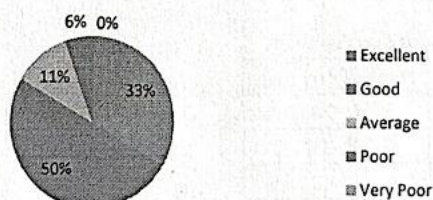
Respect for human values & Ethics



9 Leadership/Managerial Skills

	Count	Percentage
Excellent	6	33.33%
Good	9	50.00%
Average	2	11.11%
Poor	1	5.56%
Very Poor	0	0.00%

Leadership/Managerial Skills



10 Provide Observations / Suggestions to improve:

- Demonstrated strong leadership, multidisciplinary teamwork, and project management skills.
- Exhibited robust analytical problem-solving and ethical decision-making through case studies.
- Accelerate student upskilling and certification programs in emerging AI, ML, and Deep Learning domains.
- Strengthen industry mentorship and community outreach to address real-world societal challenges.

[Signature]
Faculty Incharge

[Signature]
HoD/CSE

Head of the Department

Computer Science & Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE-517 325..

[Signature]
PRINCIPAL
Madanapalle Institute of
Technology & Science
MADANAPALLE-517325



MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE
(UGC-AUTONOMOUS INSTITUTION)



Affiliated to JNTUA, Ananthapuramu & Approved by AICTE, New Delhi
NAAC Accredited with A+ Grade, NIRF India Rankings 2024 - Band: 201-300 (Engg.)
NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH, CST), MBA & MCA

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Feedback From National & International Experts

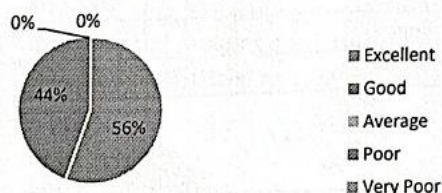
Academic Year 2025-2026

Number of respondents 9

1 Rate the curriculum structure and content relevance to meet National / International standards.

	Count	Percentage
Excellent	5	55.56%
Good	4	44.44%
Average	0	0.00%
Poor	0	0.00%
Very Poor	0	0.00%

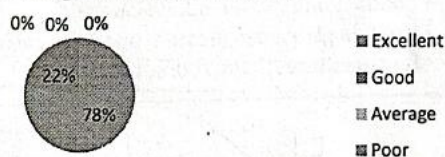
Rate the curriculum structure and content relevance to meet National / International standards.



2 Rate the effectiveness of the Moodle platform for providing instructional materials.

	Count	Percentage
Excellent	7	77.78%
Good	2	22.22%
Average	0	0.00%
Poor	0	0.00%
Very Poor	0	0.00%

Rate the effectiveness of the Moodle platform for providing instructional materials.



3 Rate the list of Electives / MOOCS courses / Audit Courses offered.

	Count	Percentage
Excellent	6	66.67%
Good	3	33.33%
Average	0	0.00%
Poor	0	0.00%
Very Poor	0	0.00%

Rate the list of Electives / MOOCS courses / Audit Courses offered.



4 Rate the content of Guest Lectures / Seminars / Workshops organized by the institute.

	Count	Percentage
Excellent	4	44.44%
Good	3	33.33%
Average	2	22.22%
Poor	0	0.00%
Very Poor	0	0.00%

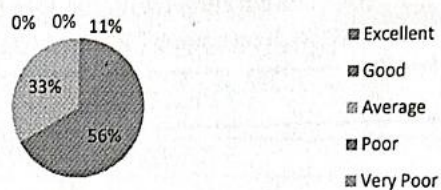
Rate the content of Guest Lectures / Seminars / Workshops organized by the institute.



5 Rate the Societal Impact of projects carried out by students.

	Count	Percentage
Excellent	1	11.11%
Good	5	55.56%
Average	3	33.33%
Poor	0	0.00%
Very Poor	0	0.00%

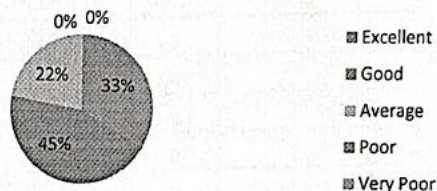
Rate the Societal Impact of projects carried out by students.



6 Rate the Labs / Research facilities of the department.

	Count	Percentage
Excellent	3	33.33%
Good	4	44.44%
Average	2	22.22%
Poor	0	0.00%
Very Poor	0	0.00%

Rate the Labs / Research facilities of the department.



7 Provide Observations / Suggestions to improve:

- Conduct more seminars
- Include courses on the latest technologies
- Improve project quality
- Conduct more value-added courses
- Provide global certification opportunities
- Include more AI/ML courses

T. J.
Faculty Incharge

[Signature]
HOD/CSE

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P. R.
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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

FEEDBACK ON CURRICULUM ENRICHMENT FROM INDUSTRY EXPERTS

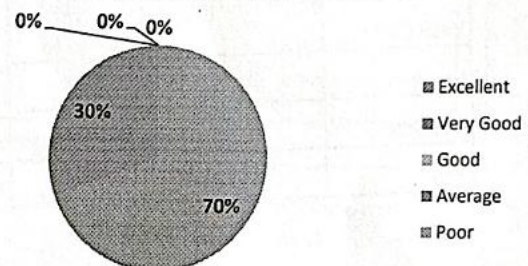
Academic Year : 2025 - 2026

Number of respondent 23

1 Rate the content of present curriculum to meet the industrial needs.

	Count	Percentage
Excellent	16	48.48%
Very Good	7	21.21%
Good	0	0.00%
Average	0	0.00%
Poor	0	0.00%

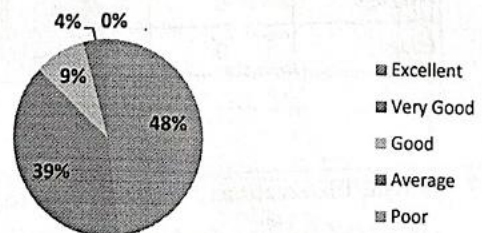
Rate the content of present curriculum to meet the industrial needs.



2 Rate the events conducted such as guest lectures/ workshops/seminars/webinars to enrich the curriculum.

	Count	Percentage
Excellent	11	33.33%
Very Good	9	27.27%
Good	2	6.06%
Average	1	3.03%
Poor	0	0.00%

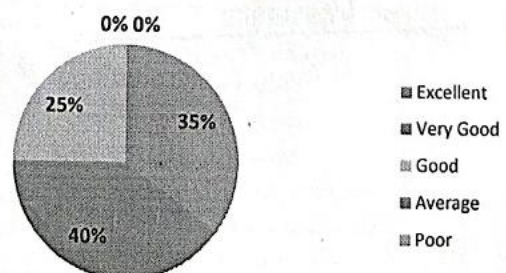
Rate the events conducted such as guest lectures/ workshops/seminars/webinars to enrich the curriculum.



3 Rate the internship to fill the gap in the curriculum.

	Count	Percentage
Excellent	10	30.30%
Very Good	8	34.78%
Good	5	21.74%
Average	0	0.00%
Poor	0	0.00%

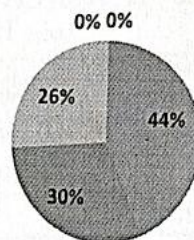
Rate the internship to fill the gap in the curriculum.



4 Rate the industrial visits to enrich the curriculum.

	Count	Percentage
Excellent	10	43.48%
Very Good	7	30.43%
Good	6	26.09%
Average	0	0.00%
Poor	0	0.00%

Rate the industrial visits to enrich the curriculum

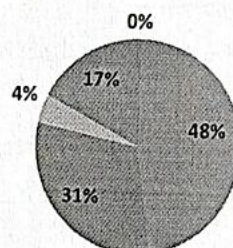


☐ Excellent
☐ Very Good
☐ Good
☐ Average
☐ Poor

5 Rate the MOUs Linked with industry

	Count	Percentage
Excellent	11	47.83%
Very Good	7	30.43%
Good	1	4.35%
Average	4	17.39%
Poor	0	0.00%

Rate the MOUs Linked with industry

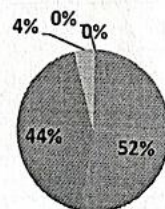


☐ Excellent
☐ Very Good
☐ Good
☐ Average
☐ Poor

6 Rate the additional courses / Training / certificate courses provided by the institution

	Count	Percentage
Excellent	12	52.17%
Very Good	10	43.48%
Good	1	4.35%
Average	0	0.00%
Poor	0	0.00%

Rate the additional courses / Training / certificate courses provided by the institution



☐ Excellent
☐ Very Good
☐ Good
☐ Average
☐ Poor

7 Provide Observations / Suggestions to improve:

- Increase frequency of industrial visits.
- Upgrade curriculum with latest technologies.
- Conduct more hands-on practical training sessions.
- Maintain the regular conduct of seminars and workshops.

[Signature]
FACULTY INCHARGE

[Signature]
HoD / CSE

Head of the Department
 Computer Science & Engineering
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 MADANAPALLE-517 325..

P. Karthi
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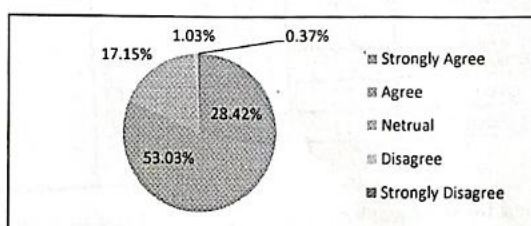
DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Student Feedback Form on Facilities for AY 2025-2026

Total N.o of Responses: 1073

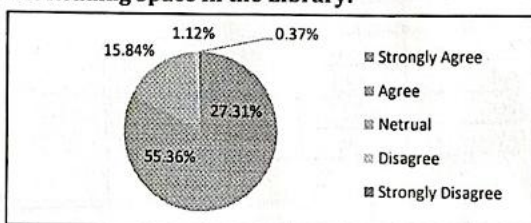
1 Rate the level of satisfaction with the cataloging and arrangement of books in the Library

	Count	Percentage
Strongly Agree	305	28.42%
Agree	569	53.03%
Netrual	184	17.15%
Disagree	11	1.03%
Strongly Disagree	4	0.37%



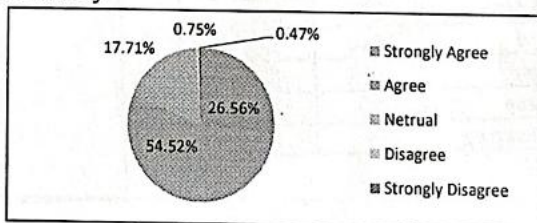
2 Rate the level of satisfaction with the available Books & Reading Space in the Library.

	Count	Percentage
Strongly Agree	293	27.31%
Agree	594	55.36%
Netrual	170	15.84%
Disagree	12	1.12%
Strongly Disagree	4	0.37%



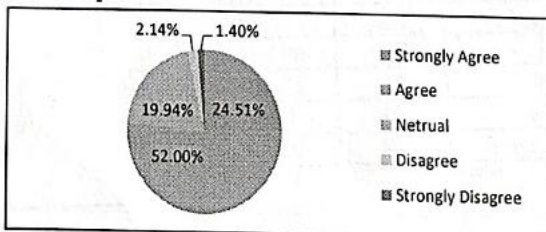
3 Rate the number of titles in subject availability in the Library

	Count	Percentage
Strongly Agree	285	26.56%
Agree	585	54.52%
Netrual	190	17.71%
Disagree	8	0.75%
Strongly Disagree	5	0.47%



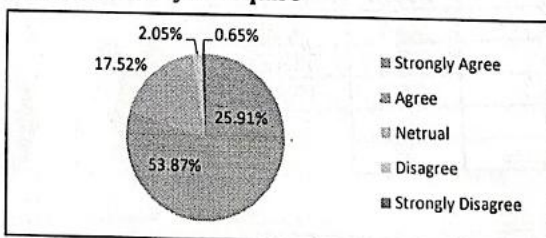
4 Rate the Services of Book Store / Xerox facilities in our Campus

	Count	Percentage
Strongly Agree	263	24.51%
Agree	558	52.00%
Netrual	214	19.94%
Disagree	23	2.14%
Strongly Disagree	15	1.40%



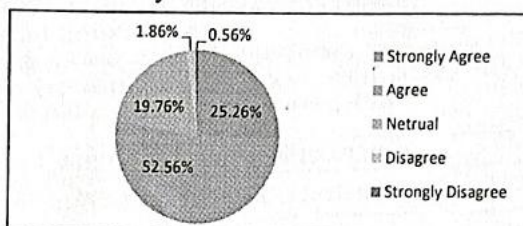
5 Rate the availability of computers in computer center as and when you require

	Count	Percentage
Strongly Agree	278	25.91%
Agree	578	53.87%
Netrual	188	17.52%
Disagree	22	2.05%
Strongly Disagree	7	0.65%



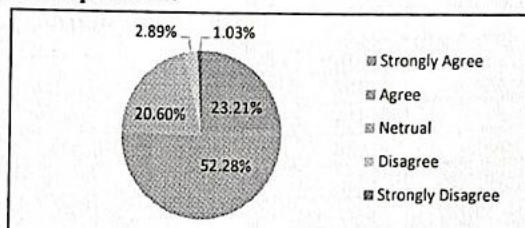
6 Rate the availability of educational online resources in the Library

	Count	Percentage
Strongly Agree	271	25.26%
Agree	564	52.56%
Netrual	212	19.76%
Disagree	20	1.86%
Strongly Disagree	6	0.56%



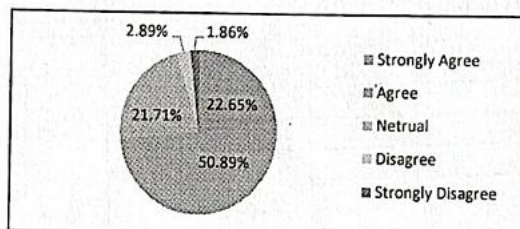
7 Rate the ambience of classrooms and laboratory in the department

	Count	Percentage
Strongly Agree	249	23.21%
Agree	561	52.28%
Netrual	221	20.60%
Disagree	31	2.89%
Strongly Disagree	11	1.03%



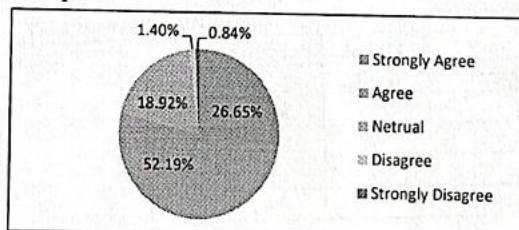
8 Rate the cleanness of washrooms

	Count	Percentage
Strongly Agree	243	22.65%
Agree	546	50.89%
Netrual	233	21.71%
Disagree	31	2.89%
Strongly Disagree	20	1.86%



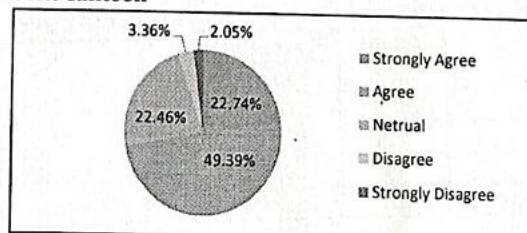
9 Rate the RO Drinking water facility available in the campus

	Count	Percentage
Strongly Agree	286	26.65%
Agree	560	52.19%
Netrual	203	18.92%
Disagree	15	1.40%
Strongly Disagree	9	0.84%



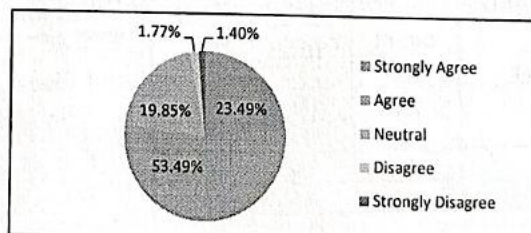
10 Rate the level of satisfaction food served in the present Canteen

	Count	Percentage
Strongly Agree	244	22.74%
Agree	530	49.39%
Netrual	241	22.46%
Disagree	36	3.36%
Strongly Disagree	22	2.05%



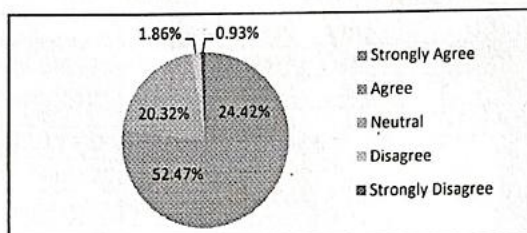
11 Rate the Students Clubs in the Campus

	Count	Percentage
Strongly Agree	252	23.49%
Agree	574	53.49%
Netrual	213	19.85%
Disagree	19	1.77%
Strongly Disagree	15	1.40%



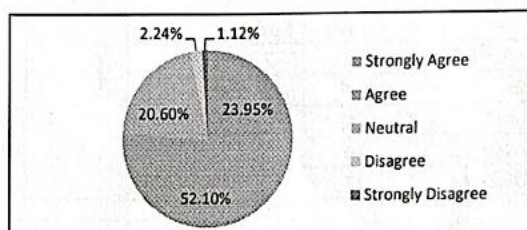
12 Rate the Student Welfare Office is Helpful to you

	Count	Percentage
Strongly Agree	262	24.42%
Agree	563	52.47%
Neutral	218	20.32%
Disagree	20	1.86%
Strongly Disagree	10	0.93%



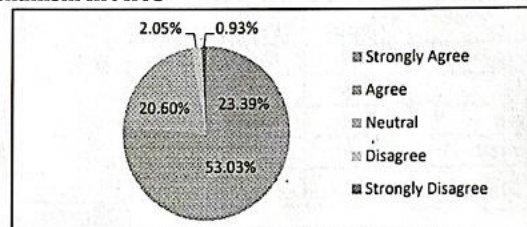
13 Rate your view on Social Services offered by MITS

	Count	Percentage
Strongly Agree	257	23.95%
Agree	559	52.10%
Neutral	221	20.60%
Disagree	24	2.24%
Strongly Disagree	12	1.12%



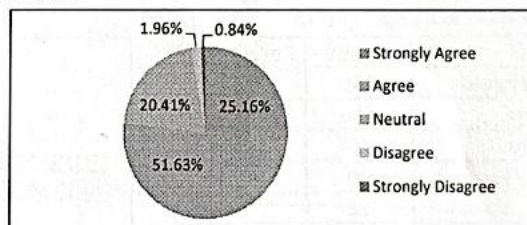
14 Rate your opinion on Grievance and redressal mechanism in MITS

	Count	Percentage
Strongly Agree	251	23.39%
Agree	569	53.03%
Neutral	221	20.60%
Disagree	22	2.05%
Strongly Disagree	10	0.93%



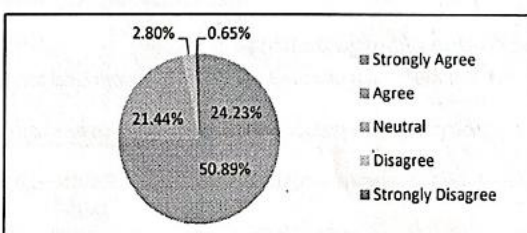
15 Rate the functioning of Training & Placement Cell In MITS

	Count	Percentage
Strongly Agree	270	25.16%
Agree	554	51.63%
Neutral	219	20.41%
Disagree	21	1.96%
Strongly Disagree	9	0.84%



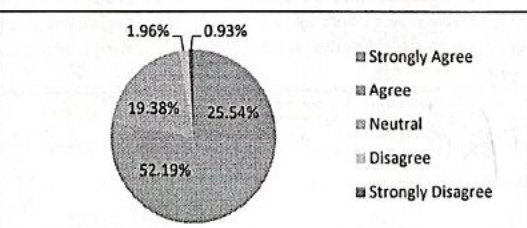
16 Rate the working condition of Laboratory Equipments

	Count	Percentage
Strongly Agree	260	24.23%
Agree	546	50.89%
Neutral	230	21.44%
Disagree	30	2.80%
Strongly Disagree	7	0.65%



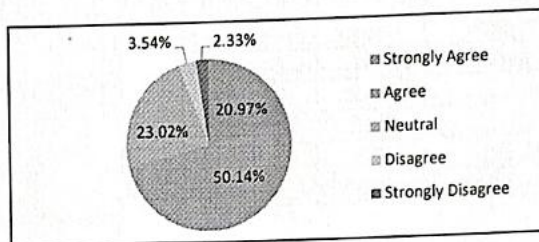
17 Rate the NSS / NCC Activities of MITS

	Count	Percentage
Strongly Agree	274	25.54%
Agree	560	52.19%
Neutral	208	19.38%
Disagree	21	1.96%
Strongly Disagree	10	0.93%



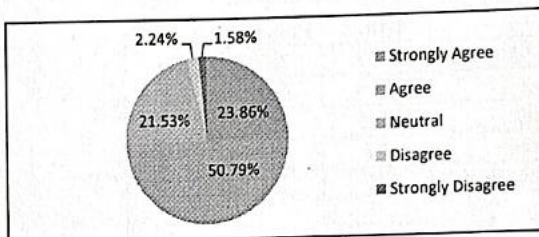
18 Rate the Hostel Facilities in MITS

	Count	Percentage
Strongly Agree	225	20.97%
Agree	538	50.14%
Neutral	247	23.02%
Disagree	38	3.54%
Strongly Disagree	25	2.33%



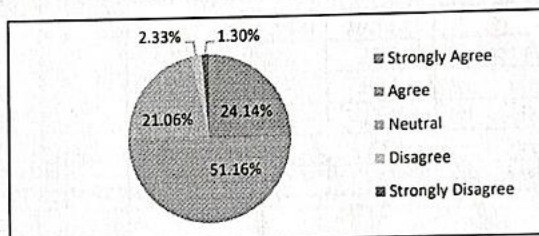
19 Rate the Medical Facilities in MITS Campus

	Count	Percentage
Strongly Agree	256	23.86%
Agree	545	50.79%
Neutral	231	21.53%
Disagree	24	2.24%
Strongly Disagree	17	1.58%



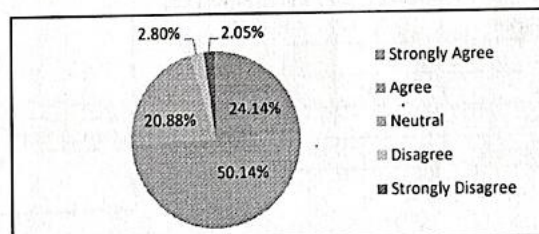
20 Rate The Transportation Facilities in MITS

	Count	Percentage
Strongly Agree	259	24.14%
Agree	549	51.16%
Neutral	226	21.06%
Disagree	25	2.33%
Strongly Disagree	14	1.30%



21 Rate The Sports Facilities in MITS

	Count	Percentage
Strongly Agree	259	24.14%
Agree	538	50.14%
Neutral	224	20.88%
Disagree	30	2.80%
Strongly Disagree	22	2.05%



22 Provide Observations / Suggestions to improve:

- Upgrade outdated laboratory equipment and repair non-working computers in the digital library to enable effective practical learning.
- Reduce repetitive manual record writing and focus more on hands-on coding workshops, live projects, and interactive teaching methods.
- Repair damaged washrooms, ensure continuous water supply, and maintain strict overall cleanliness across classrooms and campus grounds.
- Improve sports grounds, provide proper sports equipment, and allocate dedicated hours in the schedule for extracurricular activities.
- Enhance hostel living standards, ensure reasonable canteen food prices, and improve food quality and portion sizes.
- Extend library and digital access hours up to the evening while adding laptop charging ports and modern book collections.
- Add more buses on overcrowded routes, review transportation fees, and expand paved parking areas to prevent waterlogging during rains.

T. R.
Faculty Incharge

[Signature]
HoD/CSE

P. Rando
PRINCIPAL
Madanapalle Institute of
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MADANAPALLE-517325

Head of the Department
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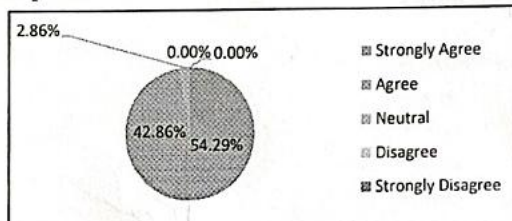
DEPARTMENT OF CSE
FEEDBACK FROM FACULTY ON INFRASTRUCTURE

Academic Year : 2025-2026

Total No. of Responses: 35 Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

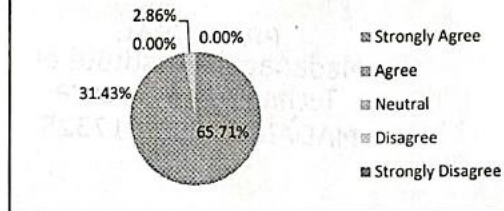
1 The classrooms and furniture available are adequate

	Count	Percentage
Strongly Agree	19	54.29%
Agree	15	42.86%
Neutral	1	2.86%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



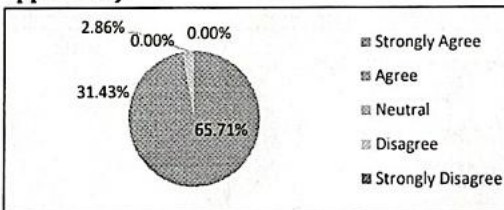
2 The buildings and furniture are well maintained

	Count	Percentage
Strongly Agree	23	65.71%
Agree	11	31.43%
Neutral	0	0.00%
Disagree	1	2.86%
Strongly Disagree	0	0.00%



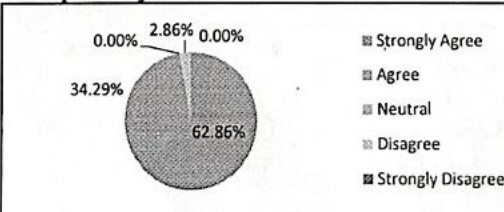
3 The labs are adequately equipped (wherever applicable)

	Count	Percentage
Strongly Agree	23	65.71%
Agree	11	31.43%
Neutral	0	0.00%
Disagree	1	2.86%
Strongly Disagree	0	0.00%



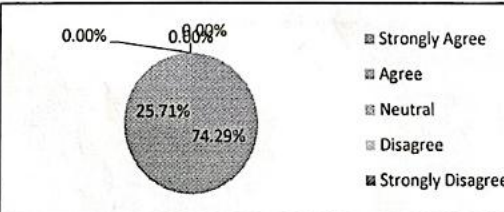
4 The infrastructure available in the department is optimally used

	Count	Percentage
Strongly Agree	22	62.86%
Agree	12	34.29%
Neutral	0	0.00%
Disagree	1	2.86%
Strongly Disagree	0	0.00%



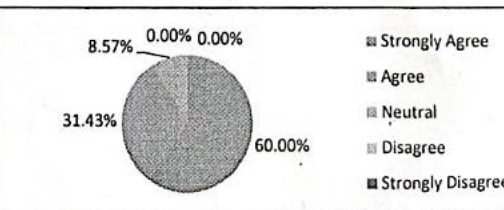
5 Safe drinking water is available:

	Count	Percentage
Strongly Agree	26	74.29%
Agree	9	25.71%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



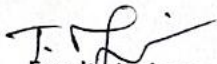
6 Sports and games facilities are adequate

	Count	Percentage
Strongly Agree	21	60.00%
Agree	11	31.43%
Neutral	3	8.57%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



7 Provide Observations / Suggestions to improve:

- Improve sports and games facilities.
- Strengthen power backup and internet connectivity.
- Upgrade software and laboratory facilities regularly.
- Improve staff and students' restroom facilities.
- Provide more faculty facilities and collaborative spaces.


Faculty Incharge


HOD/CSE

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NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH, CST), MBA & MCA



DEPARTMENT OF CSE

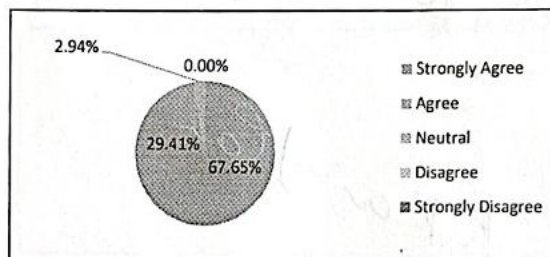
FEEDBACK FROM FACULTY ON GOVERNANCE

Academic Year - 2025-2026

Total N.o of Responses: 34 Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

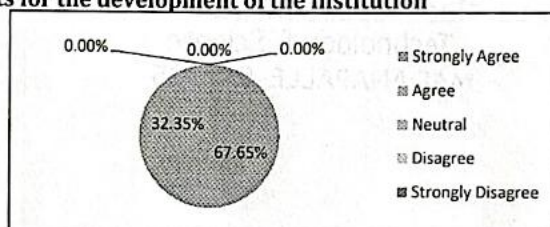
- 1 The MoUs entered by the college enhance the scope for mutual cooperation with institutions and research organizations of repute

	Count	Percentage
Strongly Agree	23	67.65%
Agree	10	29.41%
Neutral	1	2.94%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



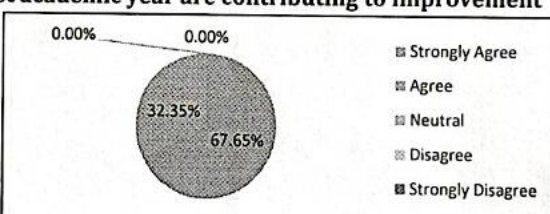
- 2 The administration is sincerely putting efforts for the development of the institution

	Count	Percentage
Strongly Agree	23	67.65%
Agree	11	32.35%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



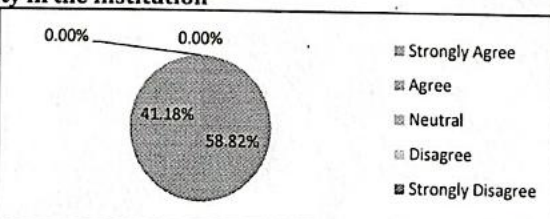
- 3 The quality initiatives taken up during the last academic year are contributing to improvement

	Count	Percentage
Strongly Agree	23	67.65%
Agree	11	32.35%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



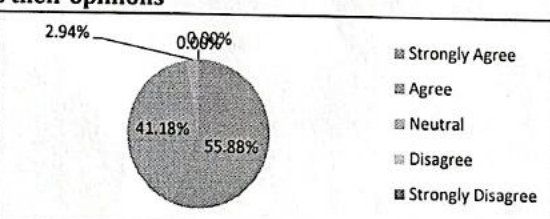
- 4 The IQAC is working well for promoting quality in the institution

	Count	Percentage
Strongly Agree	20	58.82%
Agree	14	41.18%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



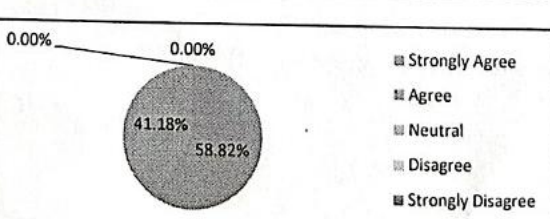
- 5 The faculties are given the freedom to express their opinions

	Count	Percentage
Strongly Agree	19	55.88%
Agree	14	41.18%
Neutral	1	2.94%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



- 6 The administrative team is accessible

	Count	Percentage
Strongly Agree	20	58.82%
Agree	14	41.18%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



Provide Observations / Suggestions to improve:

- 7
- Encourage greater freedom for faculty to express opinions and suggestions.
 - Strengthen communication between management and faculty through regular meetings.
 - Ensure fair and balanced distribution of workload among faculty members.
 - Strengthen industry-academic collaboration through MoUs, internships, and joint activities.


Faculty Incharge



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MADANAPALLE-517325


HoD/CSE

Head of the Department:
Computer Science & Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE-517 325..



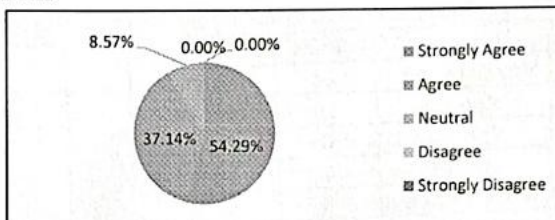
DEPARTMENT OF CSE

FEEDBACK FROM FACULTY ON TEACHING, LEARNING, EVALUATION & RESEARCH
Academic Year : 2025-2026

Total N.o of Responses: 35 Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

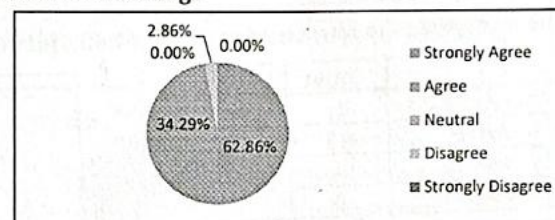
1 The College is able to attract meritorious students

	Count	Percentage
Strongly Agree	19	54.29%
Agree	13	37.14%
Neutral	3	8.57%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



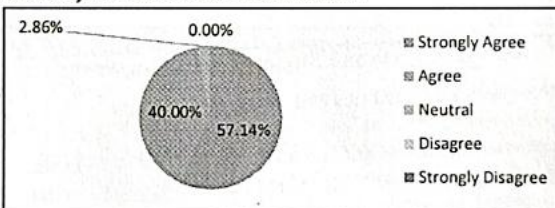
2 Student-centered learning resources are available in the college

	Count	Percentage
Strongly Agree	22	62.86%
Agree	12	34.29%
Neutral	0	0.00%
Disagree	1	2.86%
Strongly Disagree	0	0.00%



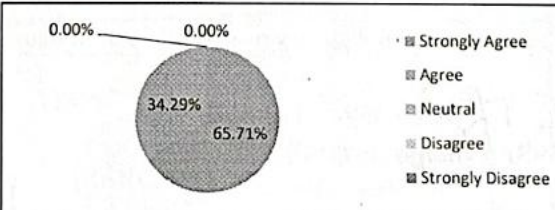
3 The Central Library and Department Library are major sources of information

	Count	Percentage
Strongly Agree	20	57.14%
Agree	14	40.00%
Neutral	1	2.86%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



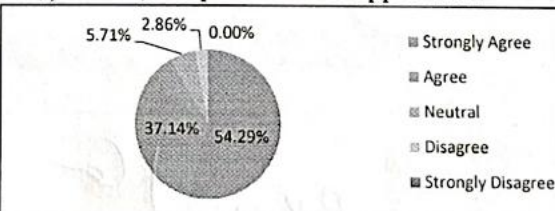
4 The timings of the Library are convenient

	Count	Percentage
Strongly Agree	23	65.71%
Agree	12	34.29%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



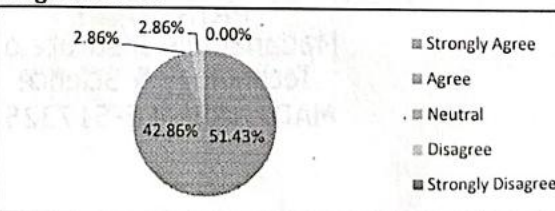
5 The procedure followed for acquiring new books, journals, and periodicals is appreciable

	Count	Percentage
Strongly Agree	19	54.29%
Agree	13	37.14%
Neutral	2	5.71%
Disagree	1	2.86%
Strongly Disagree	0	0.00%



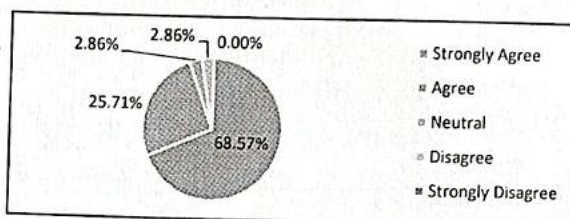
6 The faculty are supported with adequate learning resources

	Count	Percentage
Strongly Agree	18	51.43%
Agree	15	42.86%
Neutral	1	2.86%
Disagree	1	2.86%
Strongly Disagree	0	0.00%



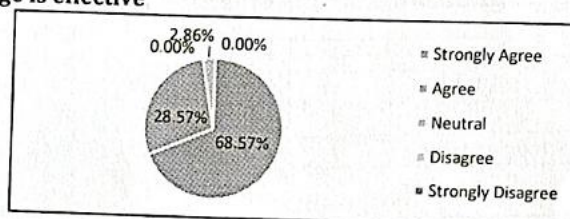
7 The faculty are encouraged to organize and participate in seminars, conferences, workshops, and Faculty Development Programmes

	Count	Percentage
Strongly Agree	24	68.57%
Agree	9	25.71%
Neutral	1	2.86%
Disagree	1	2.86%
Strongly Disagree	0	0.00%



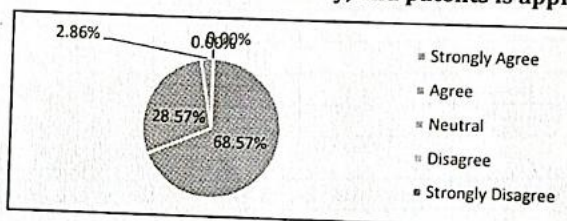
8 The evaluation system followed by the college is effective

	Count	Percentage
Strongly Agree	24	68.57%
Agree	10	28.57%
Neutral	0	0.00%
Disagree	1	2.86%
Strongly Disagree	0	0.00%



9 The incentive scheme offered for publications, funded projects, consultancy, and patents is appreciable

	Count	Percentage
Strongly Agree	24	68.57%
Agree	10	28.57%
Neutral	1	2.86%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



10 Provide Observations / Suggestions to improve:

- Strengthen R&D facilities and research support.
- Update the curriculum with emerging technologies.
- Improve assessment and laboratory evaluation standards.
- Provide focused support for merit and non-merit students.
- Strengthen industry interaction through internships and live projects.
- Introduce attractive scholarships and student incentive schemes.


Faculty Incharge


HOD/CSE

Head of the Department
Computer Science & Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE-517 325..


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NAAC Accredited with A+ Grade, NIRF India Rankings 2025 - Band: 201-300 (Engg.)
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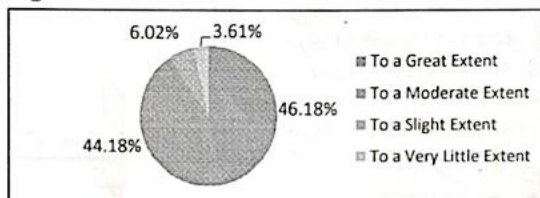
DEPARTMENT OF CSE

IV Year II Semester Graduate Exit Survey for AY 2025-26

Total N.o of Responses: 249 Legend: 4-To a Great Extent; 3-To a Moderate Extent; 2-To a Slight Extent; 1-To a Very Little Extent;

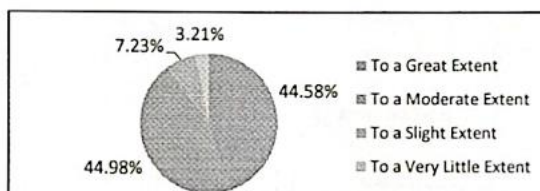
- 1 The teaching & learning amenities provided (classrooms, lecture halls, laboratories, library, seminar rooms, computer labs) supported by My Learning:

	Count	Percentage
To a Great Extent	115	46.18%
To a Moderate Extent	110	44.18%
To a Slight Extent	15	6.02%
To a Very Little Extent	9	3.61%



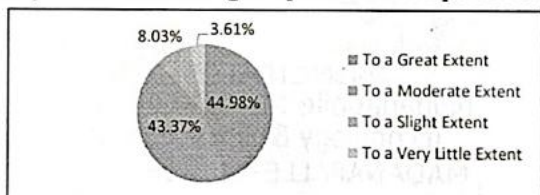
- 2 The program curriculum has a good range of contents/topics which are covered to an adequate depth:

	Count	Percentage
To a Great Extent	111	44.58%
To a Moderate Extent	112	44.98%
To a Slight Extent	18	7.23%
To a Very Little Extent	8	3.21%



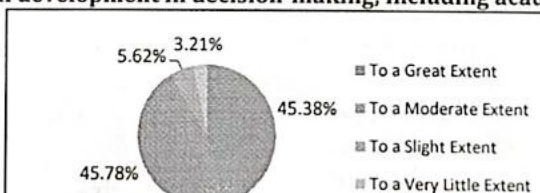
- 3 I can use the knowledge and skills gained to analyze as well as design department components:

	Count	Percentage
To a Great Extent	112	44.98%
To a Moderate Extent	108	43.37%
To a Slight Extent	20	8.03%
To a Very Little Extent	9	3.61%



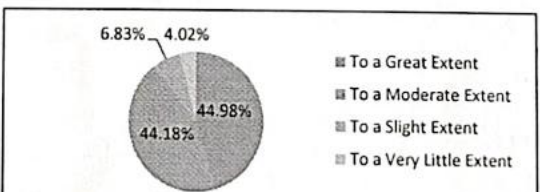
- 4 I can demonstrate ethical reasoning and moral development in decision-making, including academic integrity and social obligation in my work:

	Count	Percentage
To a Great Extent	113	45.38%
To a Moderate Extent	114	45.78%
To a Slight Extent	14	5.62%
To a Very Little Extent	8	3.21%



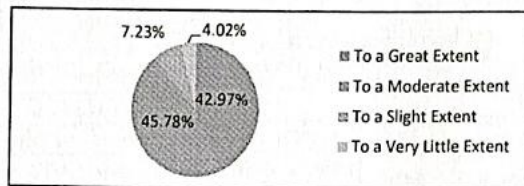
- 5 The coursework and the project have given me a satisfactory introduction to work in a multidisciplinary and shared environment:

	Count	Percentage
To a Great Extent	112	44.98%
To a Moderate Extent	110	44.18%
To a Slight Extent	17	6.83%
To a Very Little Extent	10	4.02%



6 I can critically analyze problems in the department and identify optimum solutions from different conceivable alternatives:

	Count	Percentage
To a Great Extent	107	42.97%
To a Moderate Extent	114	45.78%
To a Slight Extent	18	7.23%
To a Very Little Extent	10	4.02%



7 Provide Observations / Suggestions to improve:

- Enhance Practical Learning and Implementation
- Update Curriculum According to Industry Standards
- Strengthen Internship and Placement Support
- Increase Coding and Project-Based Learning
- Improve Laboratory Facilities and Infrastructure
- Provide Early Industry-Oriented Training and Career Guidance

T. R.
Faculty Incharge

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DEPARTMENT OF CSE

II Year I Semester Course Exit Survey for AY 2025-26 (ODD Sem)

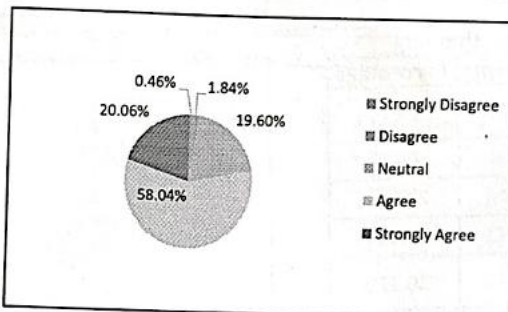
Total No. of Responses:

653

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

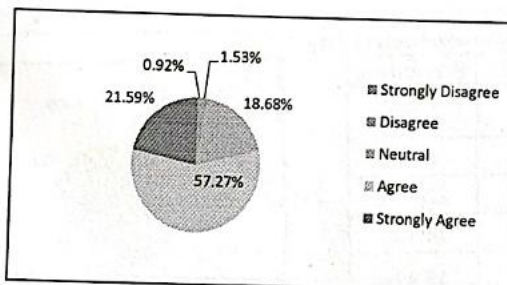
1 Course Outcomes explained

	Count	Percentage
Strongly Disagree	3	0.46%
Disagree	12	1.84%
Neutral	128	19.60%
Agree	379	58.04%
Strongly Agree	131	20.06%



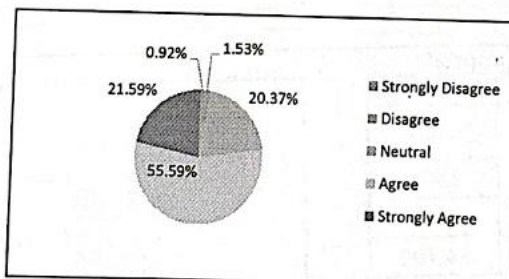
2 Extent of course content

	Count	Percentage
Strongly Disagree	6	0.92%
Disagree	10	1.53%
Neutral	122	18.68%
Agree	374	57.27%
Strongly Agree	141	21.59%



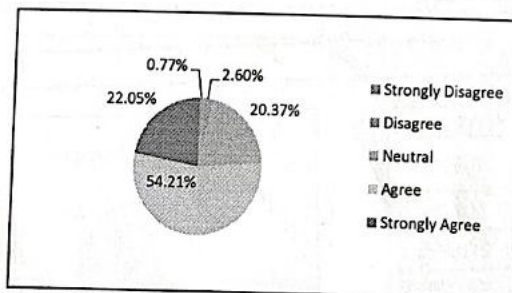
3 Importance of course explained

	Count	Percentage
Strongly Disagree	6	0.92%
Disagree	10	1.53%
Neutral	133	20.37%
Agree	363	55.59%
Strongly Agree	141	21.59%



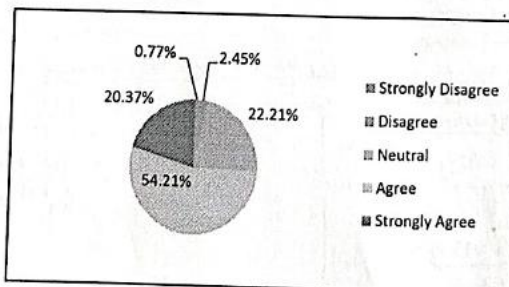
4 Ease of learning

	Count	Percentage
Strongly Disagree	5	0.77%
Disagree	17	2.60%
Neutral	133	20.37%
Agree	354	54.21%
Strongly Agree	144	22.05%



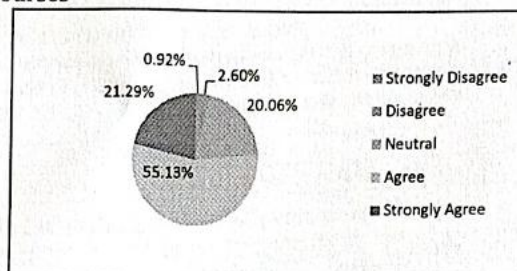
5 Logically sequenced

	Count	Percentage
Strongly Disagree	5	0.77%
Disagree	16	2.45%
Neutral	145	22.21%
Agree	354	54.21%
Strongly Agree	133	20.37%



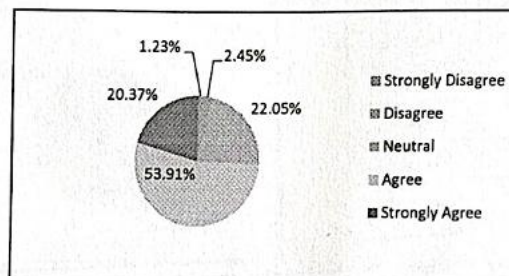
6 Linked with previous and subsequent courses

	Count	Percentage
Strongly Disagree	6	0.92%
Disagree	17	2.60%
Neutral	131	20.06%
Agree	360	55.13%
Strongly Agree	139	21.29%



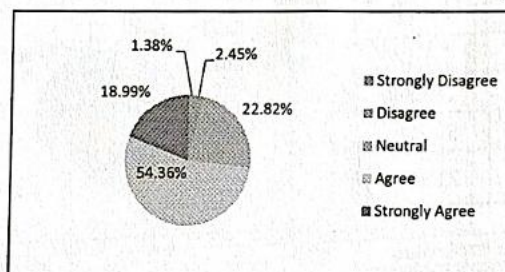
7 Encourages critical thinking

	Count	Percentage
Strongly Disagree	8	1.23%
Disagree	16	2.45%
Neutral	144	22.05%
Agree	352	53.91%
Strongly Agree	133	20.37%



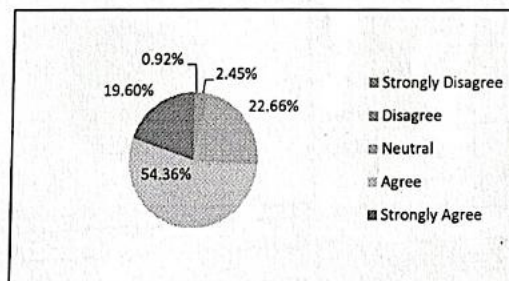
8 Course materials relevance and clarity

	Count	Percentage
Strongly Disagree	9	1.38%
Disagree	16	2.45%
Neutral	149	22.82%
Agree	355	54.36%
Strongly Agree	124	18.99%



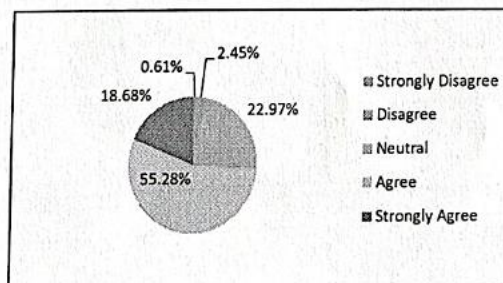
9 Level of difficulty appropriate

	Count	Percentage
Strongly Disagree	6	0.92%
Disagree	16	2.45%
Neutral	148	22.66%
Agree	355	54.36%
Strongly Agree	128	19.60%



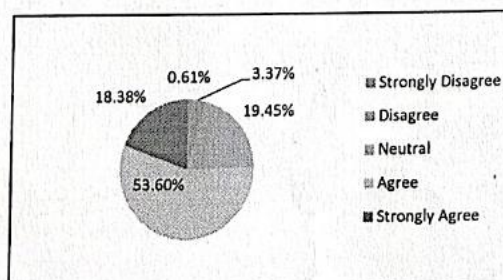
10 Learning outcomes clearly defined

	Count	Percentage
Strongly Disagree	4	0.61%
Disagree	16	2.45%
Neutral	150	22.97%
Agree	361	55.28%
Strongly Agree	122	18.68%



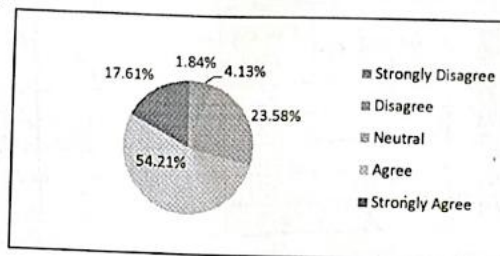
11 Opportunities for practical application

	Count	Percentage
Strongly Disagree	4	0.61%
Disagree	22	3.37%
Neutral	127	19.45%
Agree	350	53.60%
Strongly Agree	120	18.38%



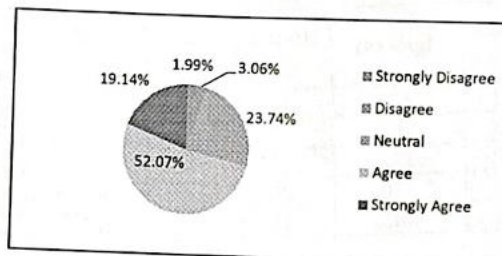
12 Integration with industry requirements

	Count	Percentage
Strongly Disagree	12	1.84%
Disagree	27	4.13%
Neutral	154	23.58%
Agree	354	54.21%
Strongly Agree	115	17.61%



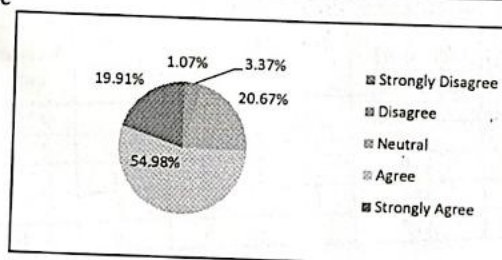
13 Use of modern teaching methods

	Count	Percentage
Strongly Disagree	13	1.99%
Disagree	20	3.06%
Neutral	155	23.74%
Agree	340	52.07%
Strongly Agree	125	19.14%



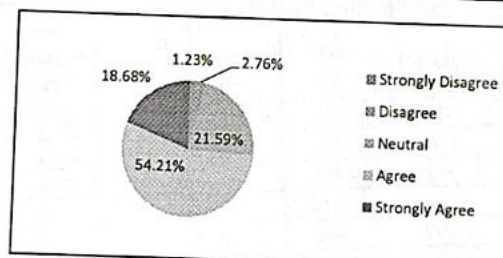
14 Feedback mechanisms during the course

	Count	Percentage
Strongly Disagree	7	1.07%
Disagree	22	3.37%
Neutral	135	20.67%
Agree	359	54.98%
Strongly Agree	130	19.91%



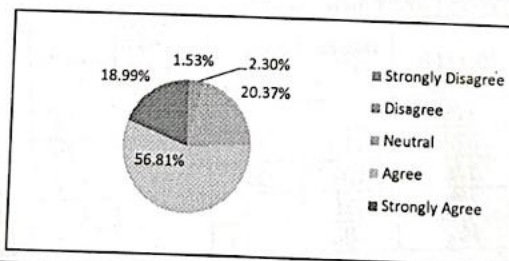
15 Opportunities for student participation

	Count	Percentage
Strongly Disagree	8	1.23%
Disagree	18	2.76%
Neutral	141	21.59%
Agree	354	54.21%
Strongly Agree	122	18.68%



16 Overall satisfaction with the course

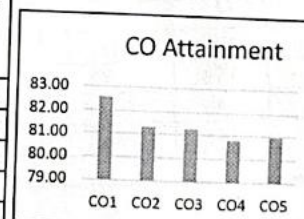
	Count	Percentage
Strongly Disagree	10	1.53%
Disagree	15	2.30%
Neutral	133	20.37%
Agree	371	56.81%
Strongly Agree	124	18.99%



17 Level of achievement of Course Outcomes-

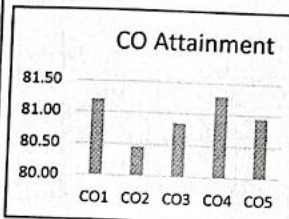
23HUM101 UNIVERSAL HUMAN VALUES

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	176	395	76	2	4	0.83	82.57
CO2	151	403	93	3	3	0.81	81.32
CO3	160	386	99	4	4	0.81	81.26
CO4	151	392	101	4	5	0.81	80.83
CO5	156	390	93	11	3	0.81	80.98



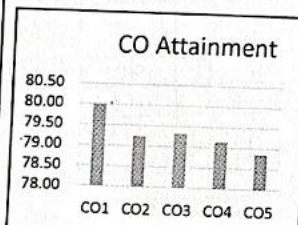
23MAT107 PROBABILITY AND STATISTICS FOR COMPUTER SCIENCE

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	154	396	93	8	2	0.81	81.19
CO2	154	390	93	2	14	0.80	80.46
CO3	153	390	96	13	1	0.81	80.86
CO4	165	378	99	9	2	0.81	81.29
CO5	165	372	100	14	2	0.81	80.95



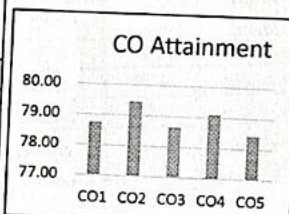
23CSE103 DIGITAL LOGIC AND COMPUTER ORGANIZATION

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	152	372	111	13	5	0.80	80.00
CO2	145	367	120	13	8	0.79	79.23
CO3	142	372	122	9	8	0.79	79.33
CO4	141	370	123	11	8	0.79	79.14
CO5	131	383	118	13	8	0.79	78.87



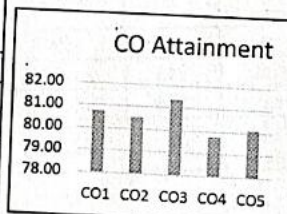
23CSE104 ADVANCED DATA STRUCTURES AND ALGORITHM ANALYSIS

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	138	372	118	14	11	0.79	78.74
CO2	149	365	119	12	8	0.79	79.45
CO3	142	360	127	13	11	0.79	78.65
CO4	137	381	113	13	9	0.79	79.11
CO5	132	373	123	15	10	0.78	78.44



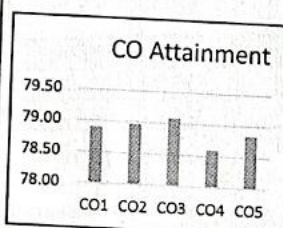
23CSE105 OBJECT ORIENTED PROGRAMMING THROUGH JAVA

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	157	386	94	10	6	0.81	80.77
CO2	158	381	98	5	11	0.81	80.52
CO3	165	388	86	8	6	0.81	81.38
CO4	141	388	108	8	8	0.80	79.79
CO5	141	397	98	11	6	0.80	80.09



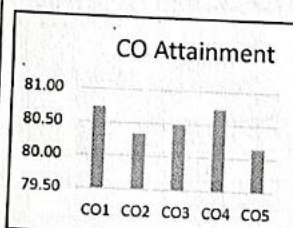
23CSE204 ADVANCED DATA STRUCTURES AND ALGORITHM ANALYSIS LABORATORY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	137	378	110	21	7	0.79	78.90
CO2	140	375	111	18	9	0.79	78.96
CO3	143	376	104	21	9	0.79	79.08
CO4	133	377	116	18	9	0.79	78.59
CO5	136	382	106	19	10	0.79	78.84



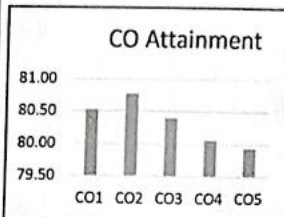
23CSE205 OBJECT ORIENTED PROGRAMMING THROUGH JAVA LABORATORY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	154	388	97	9	5	0.81	80.74
CO2	152	381	104	11	5	0.80	80.34
CO3	154	377	110	8	4	0.80	80.49
CO4	148	392	104	7	2	0.81	80.74
CO5	145	388	104	12	4	0.80	80.15



23CSE601 PYTHON PROGRAMMING

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	140	402	103	4	4	0.81	80.52
CO2	156	380	107	6	4	0.81	80.77
CO3	147	385	113	3	5	0.80	80.40
CO4	150	374	115	9	5	0.80	80.06
CO5	149	372	118	9	5	0.80	79.94



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FACULTY INCHARGE

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Head of the Department
Computer Science & Engineering
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DEPARTMENT OF CSE

III Year I Semester Course Exit Survey for AY 2025-26 (ODD Sem)

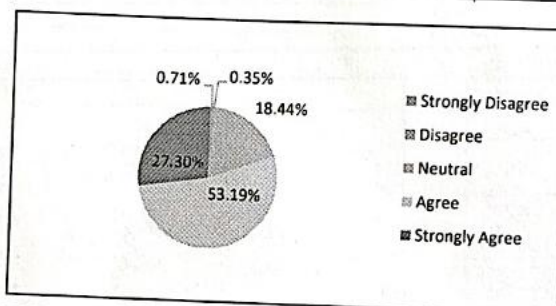
Total No. of Responses:

282

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

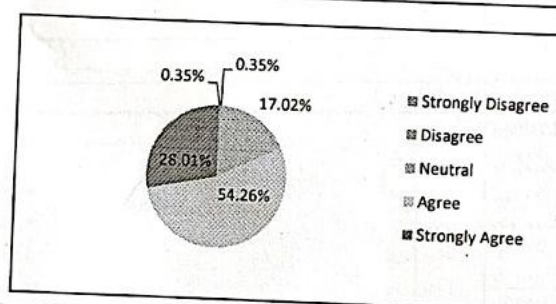
1 Course Outcomes explained

	Count	Percent age
Strongly Disagree	2	0.71%
Disagree	1	0.35%
Neutral	52	18.44%
Agree	150	53.19%
Strongly Agree	77	27.30%



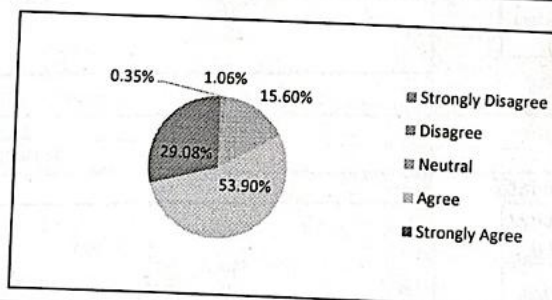
2 Extent of course content

	Count	Percent age
Strongly Disagree	1	0.35%
Disagree	1	0.35%
Neutral	48	17.02%
Agree	153	54.26%
Strongly Agree	79	28.01%



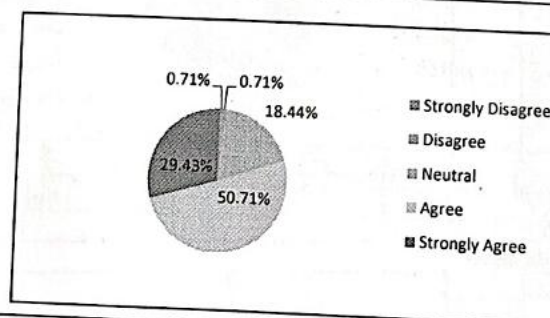
3 Importance of course explained

	Count	Percent age
Strongly Disagree	1	0.35%
Disagree	3	1.06%
Neutral	44	15.60%
Agree	152	53.90%
Strongly Agree	82	29.08%



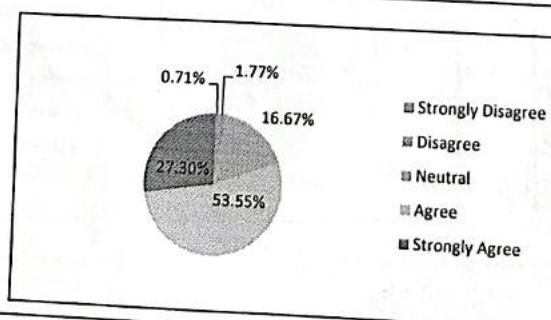
4 Ease of learning

	Count	Percent age
Strongly Disagree	2	0.71%
Disagree	2	0.71%
Neutral	52	18.44%
Agree	143	50.71%
Strongly Agree	83	29.43%



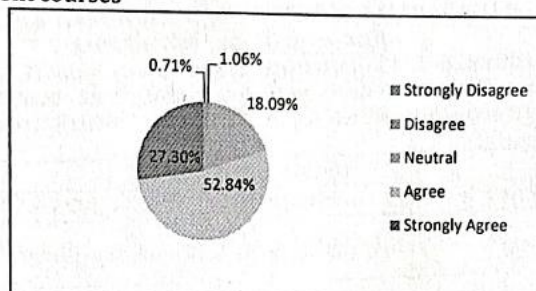
5 Logically sequenced

	Count	Percent age
Strongly Disagree	2	0.71%
Disagree	5	1.77%
Neutral	47	16.67%
Agree	151	53.55%
Strongly Agree	77	27.30%



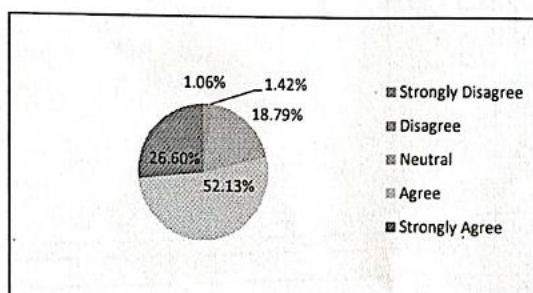
6 Linked with previous and subsequent courses

	Count	Percent age
Strongly Disagree	2	0.71%
Disagree	3	1.06%
Neutral	51	18.09%
Agree	149	52.84%
Strongly Agree	77	27.30%



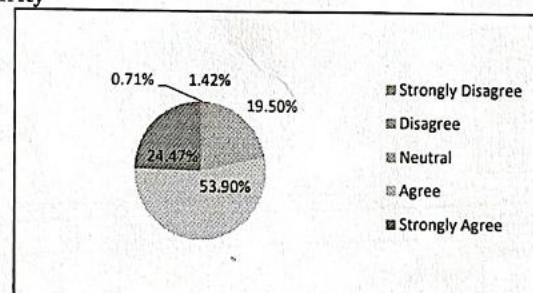
7 Encourages critical thinking

	Count	Percent age
Strongly Disagree	3	1.06%
Disagree	4	1.42%
Neutral	53	18.79%
Agree	147	52.13%
Strongly Agree	75	26.60%



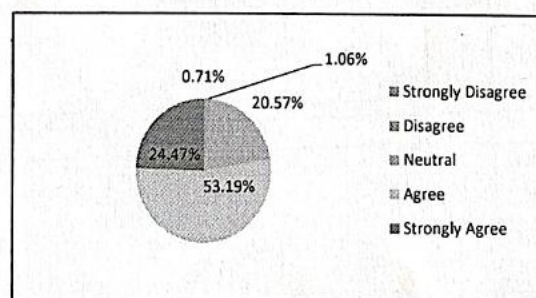
8 Course materials relevance and clarity

	Count	Percent age
Strongly Disagree	2	0.71%
Disagree	4	1.42%
Neutral	55	19.50%
Agree	152	53.90%
Strongly Agree	69	24.47%



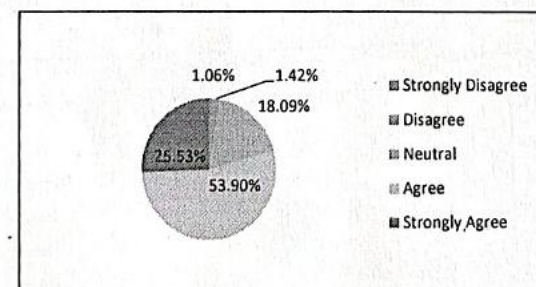
9 Level of difficulty appropriate

	Count	Percent age
Strongly Disagree	2	0.71%
Disagree	3	1.06%
Neutral	58	20.57%
Agree	150	53.19%
Strongly Agree	69	24.47%



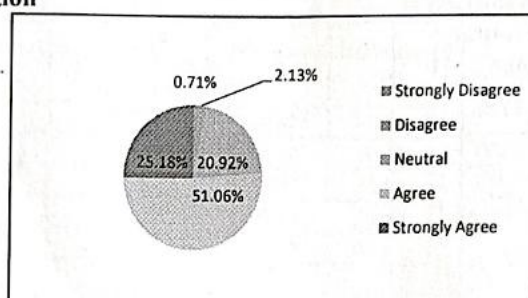
10 Learning outcomes clearly defined

	Count	Percent age
Strongly Disagree	3	1.06%
Disagree	4	1.42%
Neutral	51	18.09%
Agree	152	53.90%
Strongly Agree	72	25.53%



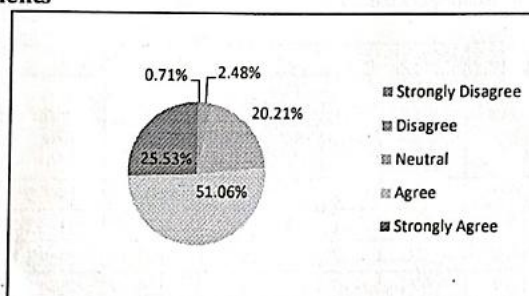
11 Opportunities for practical application

	Count	Percent age
Strongly Disagree	2	0.71%
Disagree	6	2.13%
Neutral	59	20.92%
Agree	144	51.06%
Strongly Agree	71	25.18%



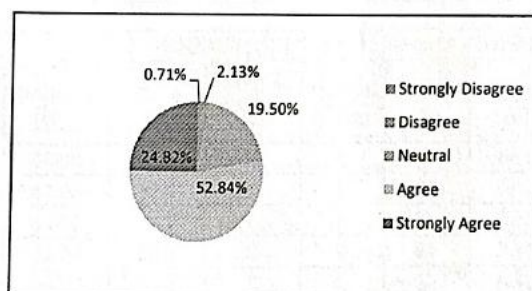
12 Integration with industry requirements

	Count	Percent age
Strongly Disagree	2	0.71%
Disagree	7	2.48%
Neutral	57	20.21%
Agree	144	51.06%
Strongly Agree	72	25.53%



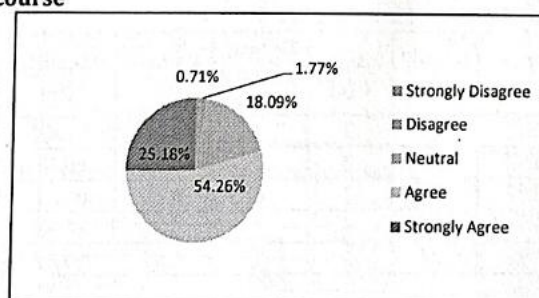
13 Use of modern teaching methods

	Count	Percent age
Strongly Disagree	2	0.71%
Disagree	6	2.13%
Neutral	55	19.50%
Agree	149	52.84%
Strongly Agree	70	24.82%



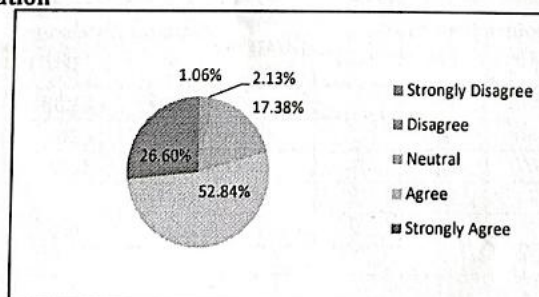
14 Feedback mechanisms during the course

	Count	Percent age
Strongly Disagree	2	0.71%
Disagree	5	1.77%
Neutral	51	18.09%
Agree	153	54.26%
Strongly Agree	71	25.18%



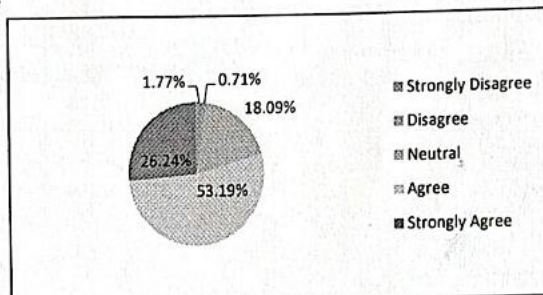
15 Opportunities for student participation

	Count	Percent age
Strongly Disagree	3	1.06%
Disagree	6	2.13%
Neutral	49	17.38%
Agree	149	52.84%
Strongly Agree	75	26.60%



16 Overall satisfaction with the course

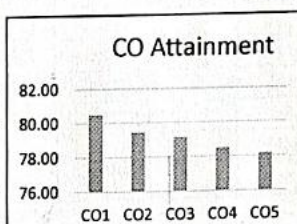
	Count	Percent age
Strongly Disagree	5	1.77%
Disagree	2	0.71%
Neutral	51	18.09%
Agree	150	53.19%
Strongly Agree	74	26.24%



17 Level of achievement of Course Outcomes-

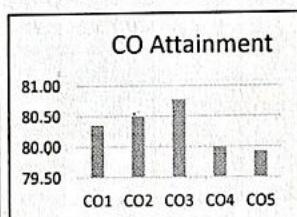
23CSE109 - ARTIFICIAL INTELLIGENCE

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	63	170	45	1	3	0.80	80.50
CO2	58	165	55	1	3	0.79	79.43
CO3	62	156	58	2	4	0.79	79.15
CO4	57	159	57	6	3	0.79	78.51
CO5	58	157	56	5	6	0.78	78.16



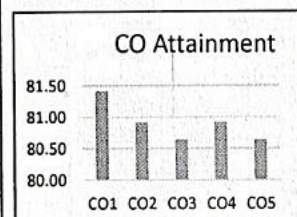
23CSE110 COMPUTER NETWORKS AND INTERNET PROTOCOLS

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	63	168	46	3	2	0.80	80.35
CO2	65	164	49	3	1	0.80	80.50
CO3	69	160	49	3	1	0.81	80.78
CO4	65	161	49	5	2	0.80	80.00
CO5	64	160	53	3	2	0.80	79.93



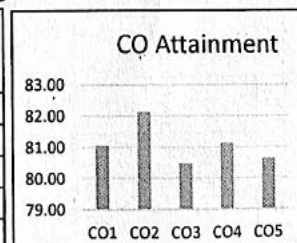
23CSE111 AUTOMATA THEORY AND COMPILER DESIGN

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	74	159	45	3	1	0.81	81.42
CO2	71	157	51	2	1	0.81	80.92
CO3	69	157	53	2	1	0.81	80.64
CO4	74	153	50	4	1	0.81	80.92
CO5	72	155	48	6	1	0.81	80.64



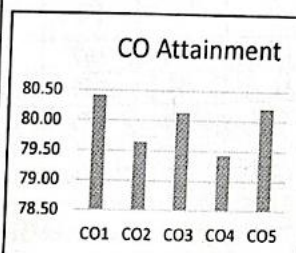
23PHY102 INTRODUCTION TO QUANTUM TECHNOLOGIES AND APPLICATIONS

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	67	168	43	3	1	0.81	81.06
CO2	74	166	40	2	0	0.82	82.13
CO3	63	167	48	4	0	0.80	80.50
CO4	63	174	43	2	0	0.81	81.13
CO5	60	173	47	2	0	0.81	80.64



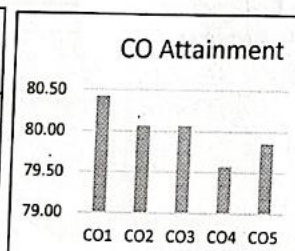
23CSE208 ARTIFICIAL INTELLIGENCE LABORATORY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
C01	61	170	48	2	1	0.80	80.43
C02	61	161	56	2	2	0.80	79.65
C03	67	157	53	3	2	0.80	80.14
C04	64	155	57	3	3	0.79	79.43
C05	61	168	49	2	3	0.80	80.21



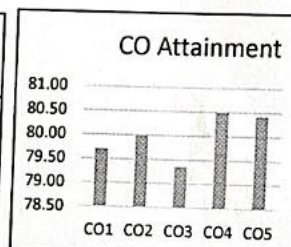
23CSE209 COMPUTER NETWORKS AND INTERNET PROTOCOLS LABORATORY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
C01	64	165	49	3	1	0.80	80.43
C02	59	170	49	3	1	0.80	80.07
C03	62	164	52	3	1	0.80	80.07
C04	59	166	52	2	3	0.80	79.57
C05	61	165	51	3	2	0.80	79.86



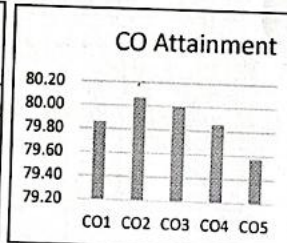
23ECE501 TINKERING LABORATORY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
C01	58	169	49	5	1	0.80	79.72
C02	59	172	45	4	2	0.80	80.00
C03	57	167	52	4	2	0.79	79.36
C04	63	168	47	3	1	0.80	80.50
C05	66	162	49	4	1	0.80	80.43



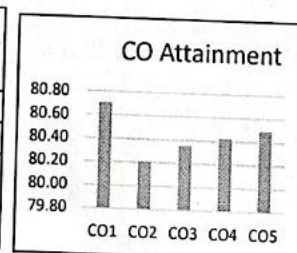
23CSE701 Summer Internship

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
C01	61	165	52	2	1	0.80	79.86
C02	62	164	53	1	2	0.80	80.07
C03	58	172	48	2	2	0.80	80.00
C04	63	161	54	1	3	0.80	79.86
C05	57	170	50	2	3	0.80	79.57



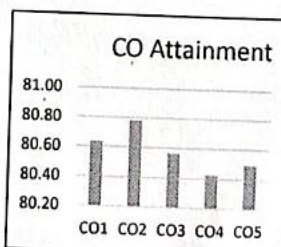
23CSE4M01 - Privacy and Security in Online Social Media

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
C01	68	163	46	3	2	0.81	80.71
C02	70	154	52	3	3	0.80	80.21
C03	67	161	48	4	2	0.80	80.35
C04	68	157	53	3	1	0.80	80.43
C05	64	166	48	3	1	0.80	80.50



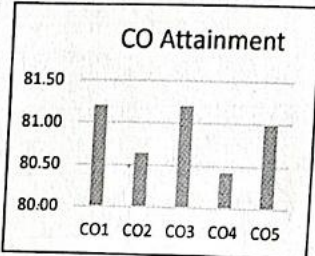
23CSE603 - FULL STACK IN DEVELOPMENT II

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
C01	67	161	51	2	1	0.81	80.64
C02	67	163	49	2	1	0.81	80.78
C03	64	165	51	1	1	0.81	80.57
C04	63	167	48	3	1	0.80	80.43
C05	63	166	50	3	0	0.80	80.50



23CSE4M03 - Big Data Computing

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
C01	68	167	44	2	1	0.81	81.21
C02	65	165	49	2	1	0.81	80.64
C03	70	164	44	3	1	0.81	81.21
C04	62	170	46	2	2	0.80	80.43
C05	66	167	47	1	1	0.81	80.99



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Faculty Incharge

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HoD/CSE

Head of the Department:
Computer Science & Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE-517 325..

P. Kandhan
PRINCIPAL
Madanapalle Institute of
Technology & Science
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DEPARTMENT OF CSE

IV Year I Semester Course Exit Survey for AY 2025-26 (ODD Sem)

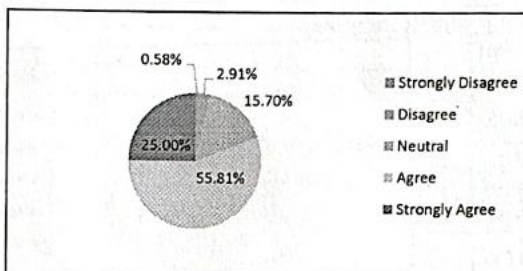
Total No. of Responses:

172

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

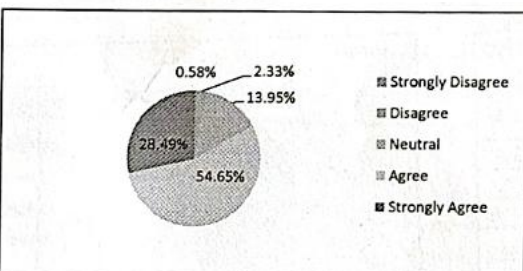
1 Course Outcomes explained

	Count	Percent age
Strongly Disagree	1	0.58%
Disagree	5	2.91%
Neutral	27	15.70%
Agree	96	55.81%
Strongly Agree	43	25.00%



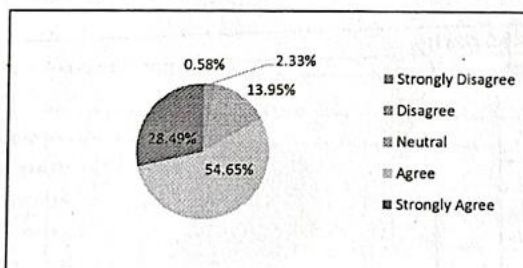
2 Extent of course content

	Count	Percent age
Strongly Disagree	1	0.58%
Disagree	4	2.33%
Neutral	24	13.95%
Agree	94	54.65%
Strongly Agree	49	28.49%



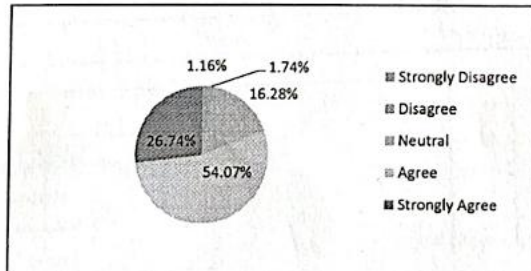
3 Importance of course explained

	Count	Percent age
Strongly Disagree	1	0.58%
Disagree	4	2.33%
Neutral	24	13.95%
Agree	94	54.65%
Strongly Agree	49	28.49%



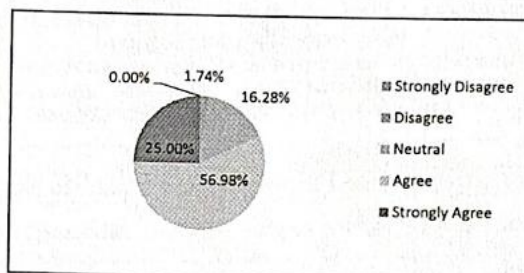
4 Ease of learning

	Count	Percent age
Strongly Disagree	2	1.16%
Disagree	3	1.74%
Neutral	28	16.28%
Agree	93	54.07%
Strongly Agree	46	26.74%



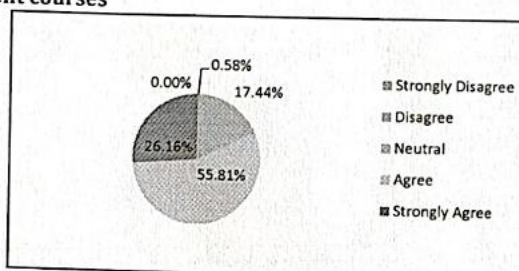
5 Logically sequenced

	Count	Percent age
Strongly Disagree	0	0.00%
Disagree	3	1.74%
Neutral	28	16.28%
Agree	98	56.98%
Strongly Agree	43	25.00%



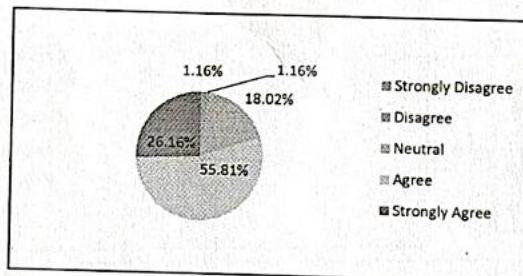
6 Linked with previous and subsequent courses

	Count	Percent age
Strongly Disagree	0	0.00%
Disagree	1	0.58%
Neutral	30	17.44%
Agree	96	55.81%
Strongly Agree	45	26.16%



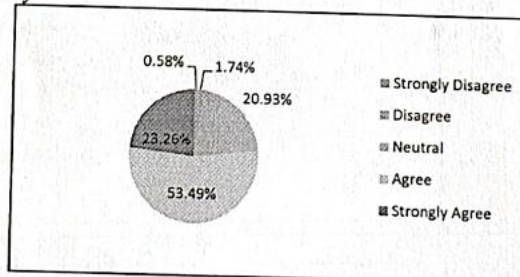
7 Encourages critical thinking

	Count	Percent age
Strongly Disagree	2	1.16%
Disagree	2	1.16%
Neutral	31	18.02%
Agree	96	55.81%
Strongly Agree	45	26.16%



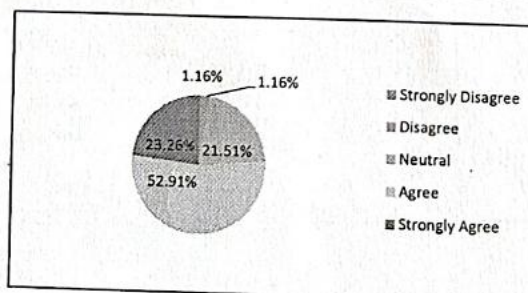
8 Course materials relevance and clarity

	Count	Percent age
Strongly Disagree	1	0.58%
Disagree	3	1.74%
Neutral	36	20.93%
Agree	92	53.49%
Strongly Agree	40	23.26%



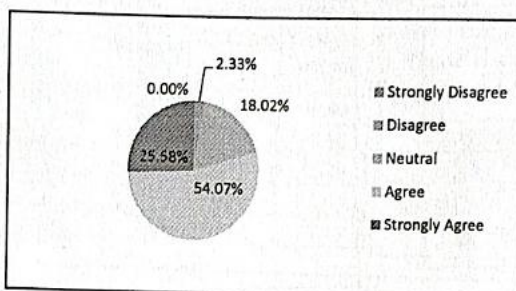
9 Level of difficulty appropriate

	Count	Percent age
Strongly Disagree	2	1.16%
Disagree	2	1.16%
Neutral	37	21.51%
Agree	91	52.91%
Strongly Agree	40	23.26%



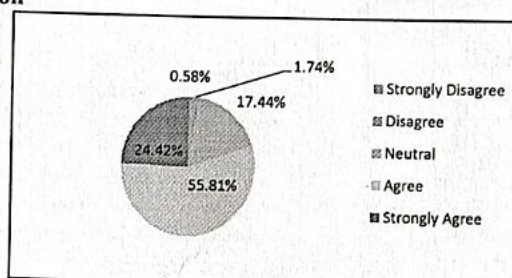
10 Learning outcomes clearly defined

	Count	Percent age
Strongly Disagree	0	0.00%
Disagree	4	2.33%
Neutral	31	18.02%
Agree	93	54.07%
Strongly Agree	44	25.58%



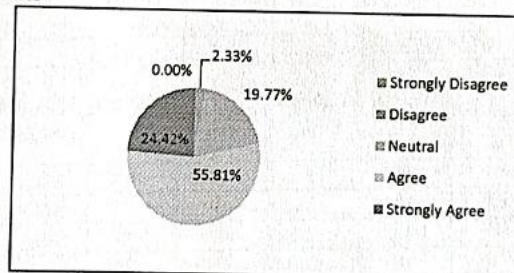
11 Opportunities for practical application

	Count	Percent age
Strongly Disagree	1	0.58%
Disagree	3	1.74%
Neutral	30	17.44%
Agree	96	55.81%
Strongly Agree	42	24.42%



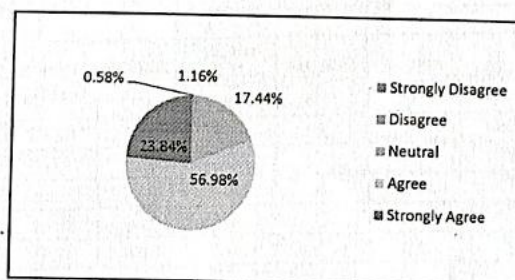
12 Integration with industry requirements

	Count	Percent age
Strongly Disagree	0	0.00%
Disagree	4	2.33%
Neutral	34	19.77%
Agree	96	55.81%
Strongly Agree	42	24.42%



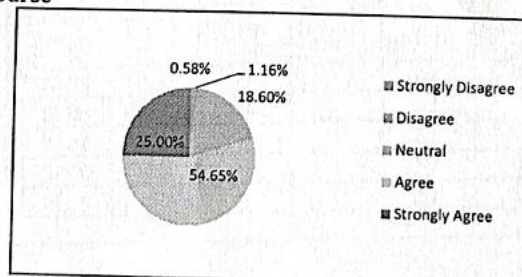
13 Use of modern teaching methods

	Count	Percent age
Strongly Disagree	1	0.58%
Disagree	2	1.16%
Neutral	30	17.44%
Agree	98	56.98%
Strongly Agree	41	23.84%



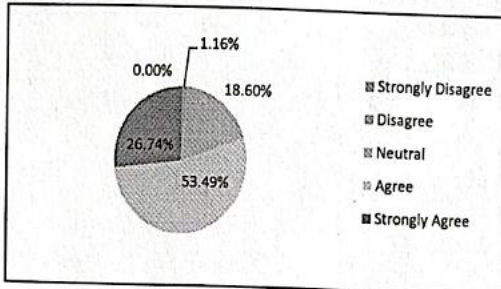
14 Feedback mechanisms during the course

	Count	Percent age
Strongly Disagree	1	0.58%
Disagree	2	1.16%
Neutral	32	18.60%
Agree	94	54.65%
Strongly Agree	43	25.00%



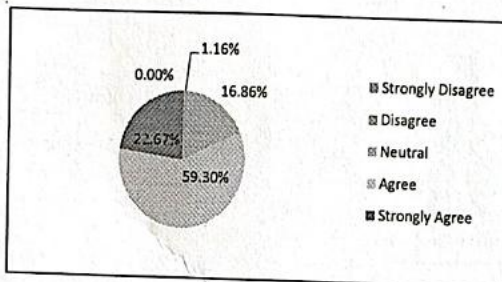
15 Opportunities for student participation

	Count	Percent age
Strongly Disagree	0	0.00%
Disagree	2	1.16%
Neutral	32	18.60%
Agree	92	53.49%
Strongly Agree	46	26.74%



16 Overall satisfaction with the course

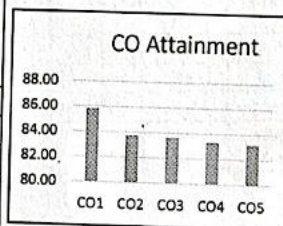
	Count	Percent age
Strongly Disagree	0	0.00%
Disagree	2	1.16%
Neutral	29	16.86%
Agree	102	59.30%
Strongly Agree	39	22.67%



17 Level of achievement of Course Outcomes-

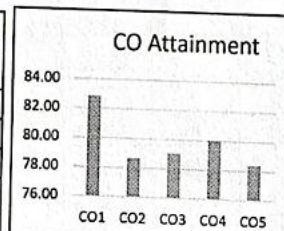
20CSE407 DATA VISUALIZATION TECHNIQUES

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	46	80	12	1	0	0.86	85.84
CO2	39	83	15	1	0	0.84	83.80
CO3	37	86	14	1	0	0.84	83.65
CO4	41	78	18	0	0	0.83	83.36
CO5	43	76	16	1	1	0.83	83.21



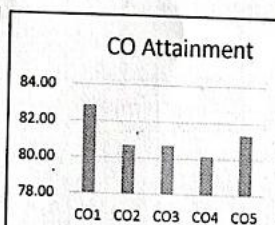
20CSE411 DevOps

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	38	94	15	1	0	0.83	82.84
CO2	39	85	15	1	0	0.79	78.65
CO3	34	91	17	0	0	0.79	79.05
CO4	40	86	16	0	0	0.80	80.00
CO5	34	89	18	0	0	0.78	78.38



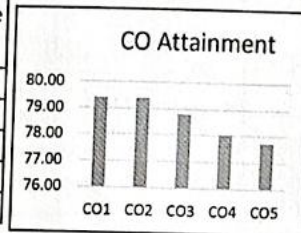
20CSE413 DEEP LEARNING

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	29	78	10	1	0	0.83	82.88
CO2	29	71	15	1	0	0.81	80.68
CO3	30	72	12	1	0	0.81	80.68
CO4	28	70	17	1	0	0.80	80.17
CO5	30	73	12	1	0	0.81	81.36



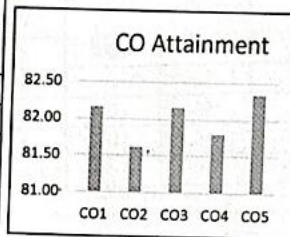
20CSE415 SOFTWARE PROJECT MANAGEMENT

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	28	80	21	1	3	0.79	79.40
CO2	31	79	18	0	3	0.79	79.40
CO3	31	75	22	0	3	0.79	78.80
CO4	28	80	17	2	4	0.78	78.05
CO5	29	75	23	0	3	0.78	77.74



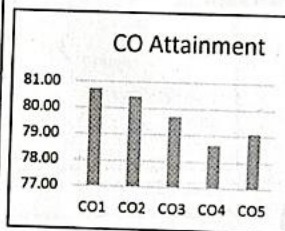
20CSE417 BIG DATA ANALYTICS

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	27	70	13	1	0	0.82	82.16
CO2	30	65	13	2	0	0.82	81.62
CO3	28	68	14	1	0	0.82	82.16
CO4	28	66	16	1	0	0.82	81.80
CO5	28	67	15	2	0	0.82	82.34



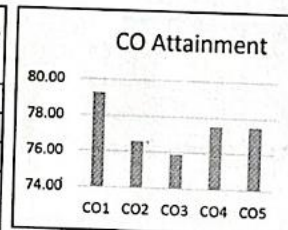
20CSE419 SOFTWARE QUALITY ASSURANCE

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	29	79	24	0	0	0.81	80.76
CO2	33	73	24	1	0	0.80	80.45
CO3	31	72	27	1	0	0.80	79.70
CO4	30	75	21	3	0	0.79	78.64
CO5	30	76	22	1	0	0.79	79.09



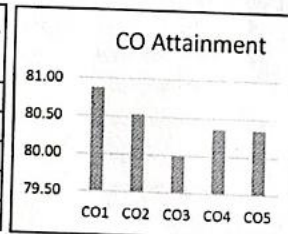
20CSE420 HUMAN COMPUTER INTERACTION

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	22	69	17	3	1	0.79	79.29
CO2	22	66	16	3	1	0.77	76.61
CO3	21	66	16	3	2	0.76	75.89
CO4	23	66	16	3	1	0.78	77.50
CO5	21	70	14	3	1	0.78	77.50



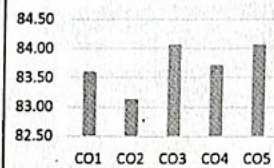
20CSE418 CYBER SECURITY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	28	65	18	1	1	0.81	80.88
CO2	28	64	19	1	0	0.81	80.53
CO3	28	64	18	1	0	0.80	80.00
CO4	27	66	17	2	0	0.80	80.35
CO5	29	63	19	0	0	0.80	80.35

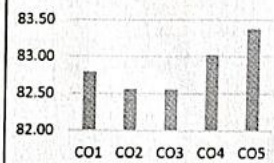


20CSE608 NoSQL

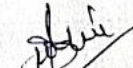
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
C01	48	109	13	2	0	0.84	83.60
C02	46	108	17	1	0	0.83	83.14
C03	52	105	13	2	0	0.84	84.07
C04	49	107	15	1	0	0.84	83.72
C05	52	105	13	2	0	0.84	84.07

CO Attainment

20CSE702 Summer Internship - 2

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
C01	47	104	20	0	1	0.83	82.79
C02	46	105	19	1	1	0.83	82.56
C03	50	100	18	2	2	0.83	82.56
C04	46	107	18	1	0	0.83	83.02
C05	49	103	20	0	0	0.83	83.37

CO Attainment



FACULTY INCHARGE


HoD/CSE

Head of the Department
Computer Science & Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE-517 325..


PRINCIPAL
Madanapalle Institute of
Technology & Science
MADANAPALLE-517325



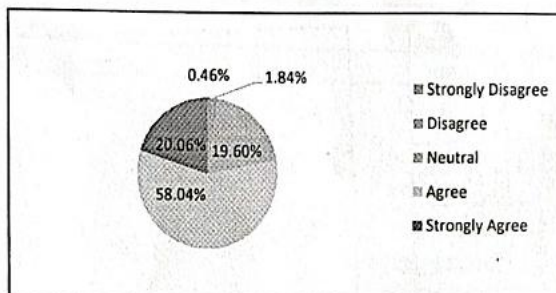
DEPARTMENT OF CSE

II Year II Semester Course Exit Survey for AY 2025-26 (EVEM Sem)

Total No. of Responses: 653 Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

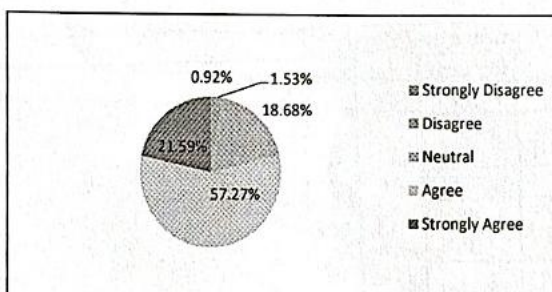
1 Course Outcomes explained

	Count	Percent age
Strongly Disagree	3	0.46%
Disagree	12	1.84%
Neutral	128	19.60%
Agree	379	58.04%
Strongly Agree	131	20.06%



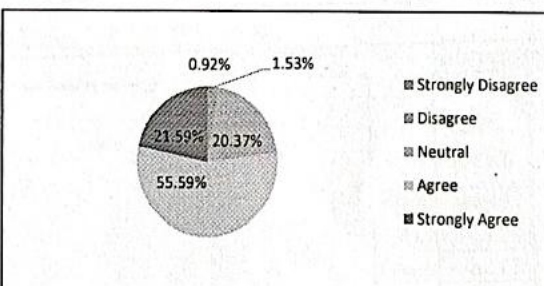
2 Extent of course content

	Count	Percent age
Strongly Disagree	6	0.92%
Disagree	10	1.53%
Neutral	122	18.68%
Agree	374	57.27%
Strongly Agree	141	21.59%



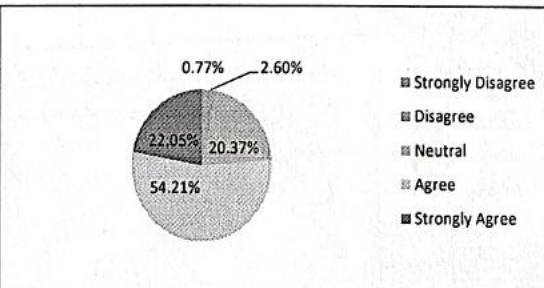
3 Importance of course explained

	Count	Percent age
Strongly Disagree	6	0.92%
Disagree	10	1.53%
Neutral	133	20.37%
Agree	363	55.59%
Strongly Agree	141	21.59%



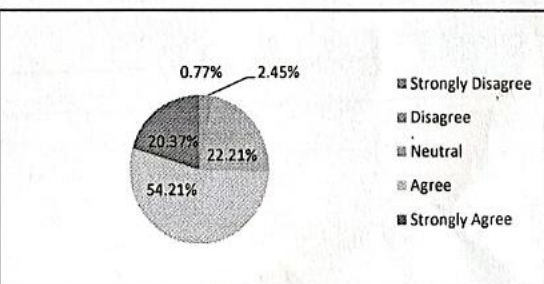
4 Ease of learning

	Count	Percent age
Strongly Disagree	5	0.77%
Disagree	17	2.60%
Neutral	133	20.37%
Agree	354	54.21%
Strongly Agree	144	22.05%



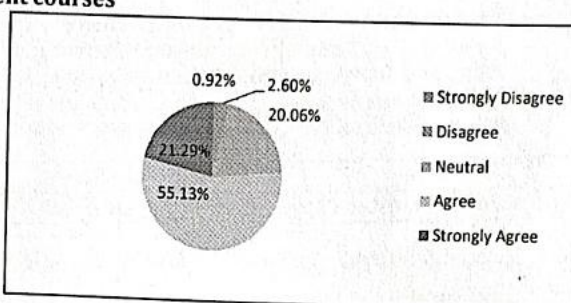
5 Logically sequenced

	Count	Percent age
Strongly Disagree	5	0.77%
Disagree	16	2.45%
Neutral	145	22.21%
Agree	354	54.21%
Strongly Agree	133	20.37%



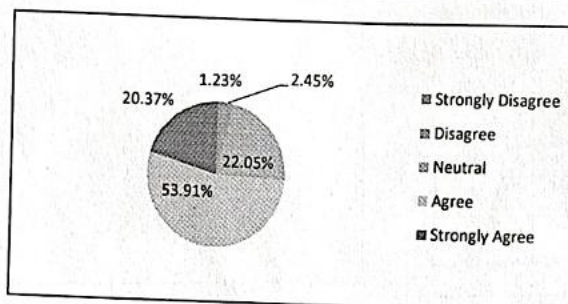
6 Linked with previous and subsequent courses

	Count	Percent age
Strongly Disagree	6	0.92%
Disagree	17	2.60%
Neutral	131	20.06%
Agree	360	55.13%
Strongly Agree	139	21.29%



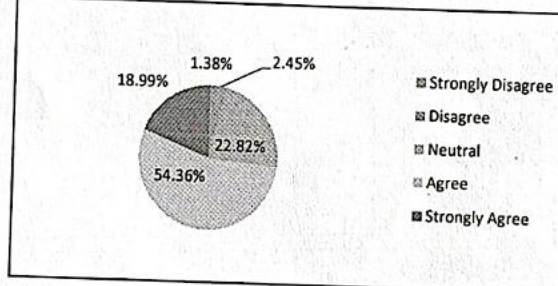
7 Encourages critical thinking

	Count	Percent age
Strongly Disagree	8	1.23%
Disagree	16	2.45%
Neutral	144	22.05%
Agree	352	53.91%
Strongly Agree	133	20.37%



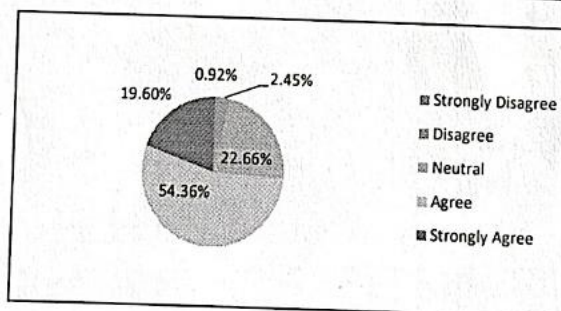
8 Course materials relevance and clarity

	Count	Percent age
Strongly Disagree	9	1.38%
Disagree	16	2.45%
Neutral	149	22.82%
Agree	355	54.36%
Strongly Agree	124	18.99%



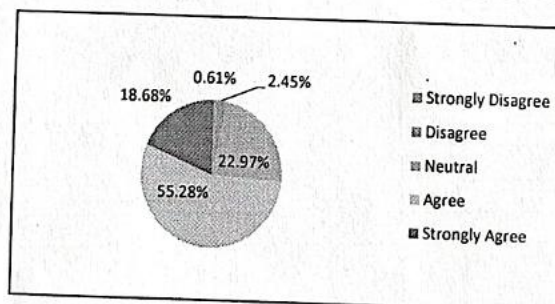
9 Level of difficulty appropriate

	Count	Percent age
Strongly Disagree	6	0.92%
Disagree	16	2.45%
Neutral	148	22.66%
Agree	355	54.36%
Strongly Agree	128	19.60%



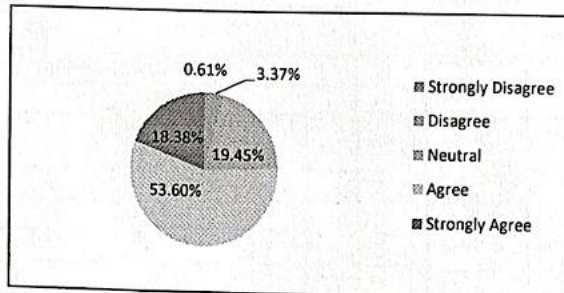
10 Learning outcomes clearly defined

	Count	Percent age
Strongly Disagree	4	0.61%
Disagree	16	2.45%
Neutral	150	22.97%
Agree	361	55.28%
Strongly Agree	122	18.68%



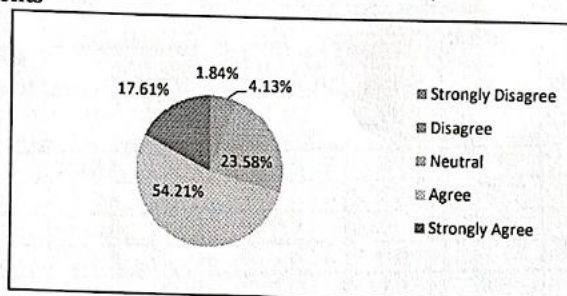
11 Opportunities for practical application

	Count	Percent age
Strongly Disagree	4	0.61%
Disagree	22	3.37%
Neutral	127	19.45%
Agree	350	53.60%
Strongly Agree	120	18.38%



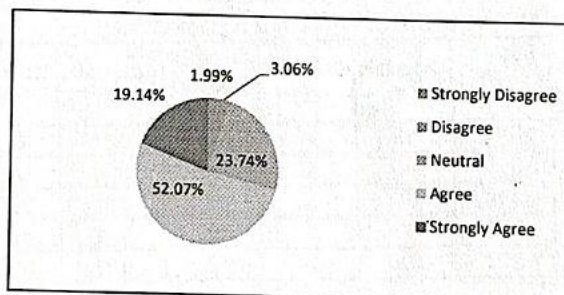
12 Integration with industry requirements

	Count	Percent age
Strongly Disagree	12	1.84%
Disagree	27	4.13%
Neutral	154	23.58%
Agree	354	54.21%
Strongly Agree	115	17.61%



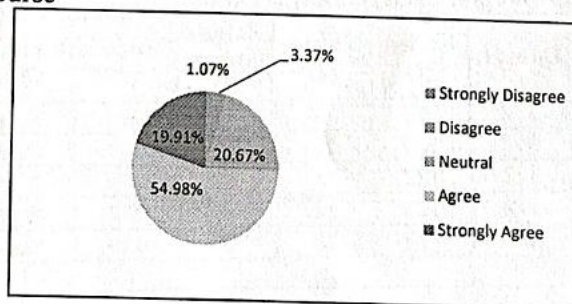
13 Use of modern teaching methods

	Count	Percent age
Strongly Disagree	13	1.99%
Disagree	20	3.06%
Neutral	155	23.74%
Agree	340	52.07%
Strongly Agree	125	19.14%



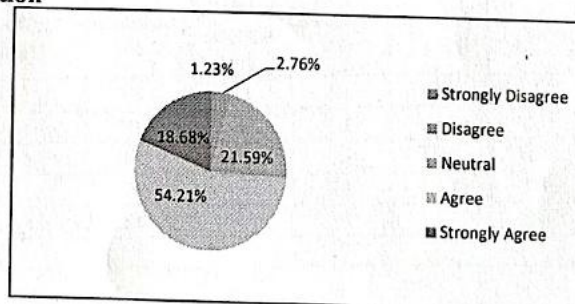
14 Feedback mechanisms during the course

	Count	Percent age
Strongly Disagree	7	1.07%
Disagree	22	3.37%
Neutral	135	20.67%
Agree	359	54.98%
Strongly Agree	130	19.91%



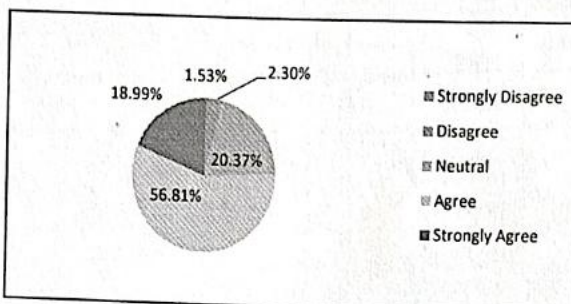
15 Opportunities for student participation

	Count	Percent age
Strongly Disagree	8	1.23%
Disagree	18	2.76%
Neutral	141	21.59%
Agree	354	54.21%
Strongly Agree	122	18.68%



16 Overall satisfaction with the course

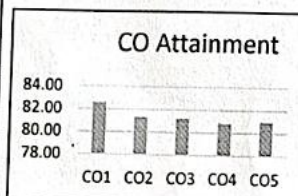
	Count	Percent age
Strongly Disagree	10	1.53%
Disagree	15	2.30%
Neutral	133	20.37%
Agree	371	56.81%
Strongly Agree	124	18.99%



17 Level of achievement of Course Outcomes-

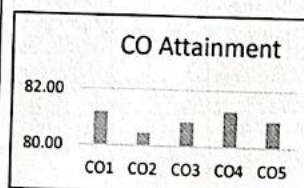
23HUM101 UNIVERSAL HUMAN VALUES

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	176	395	76	2	4	0.83	82.57
CO2	151	403	93	3	3	0.81	81.32
CO3	160	386	99	4	4	0.81	81.26
CO4	151	392	101	4	5	0.81	80.83
CO5	156	390	93	11	3	0.81	80.98



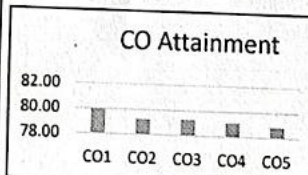
23MAT107 PROBABILITY AND STATISTICS FOR COMPUTER SCIENCE

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	154	396	93	8	2	0.81	81.19
CO2	154	390	93	2	14	0.80	80.46
CO3	153	390	96	13	1	0.81	80.86
CO4	165	378	99	9	2	0.81	81.29
CO5	165	372	100	14	2	0.81	80.95



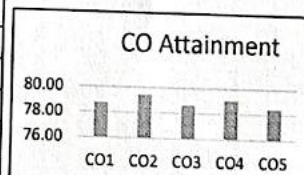
23CSE103 DIGITAL LOGIC AND COMPUTER ORGANIZATION

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	152	372	111	13	5	0.80	80.00
CO2	145	367	120	13	8	0.79	79.23
CO3	142	372	122	9	8	0.79	79.33
CO4	141	370	123	11	8	0.79	79.14
CO5	131	383	118	13	8	0.79	78.87



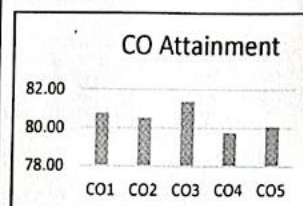
23CSE104 ADVANCED DATA STRUCTURES AND ALGORITHM ANALYSIS

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	138	372	118	14	11	0.79	78.74
CO2	149	365	119	12	8	0.79	79.45
CO3	142	360	127	13	11	0.79	78.65
CO4	137	381	113	13	9	0.79	79.11
CO5	132	373	123	15	10	0.78	78.44



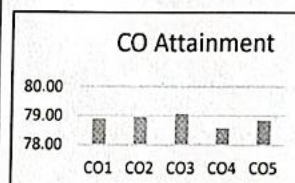
23CSE105 OBJECT ORIENTED PROGRAMMING THROUGH JAVA

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
C01	157	386	94	10	6	0.81	80.77
C02	158	381	98	5	11	0.81	80.52
C03	165	388	86	8	6	0.81	81.38
C04	141	388	108	8	8	0.80	79.79
C05	141	397	98	11	6	0.80	80.09



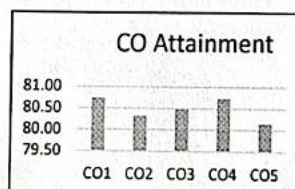
23CSE204 ADVANCED DATA STRUCTURES AND ALGORITHM ANALYSIS LABORATORY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
C01	137	378	110	21	7	0.79	78.90
C02	140	375	111	18	9	0.79	78.96
C03	143	376	104	21	9	0.79	79.08
C04	133	377	116	18	9	0.79	78.59
C05	136	382	106	19	10	0.79	78.84



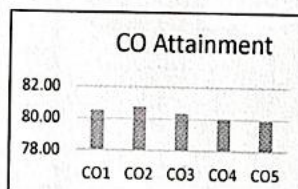
23CSE205 OBJECT ORIENTED PROGRAMMING THROUGH JAVA LABORATORY

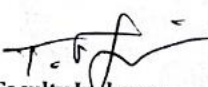
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
C01	154	388	97	9	5	0.81	80.74
C02	152	381	104	11	5	0.80	80.34
C03	154	377	110	8	4	0.80	80.49
C04	148	392	104	7	2	0.81	80.74
C05	145	388	104	12	4	0.80	80.15

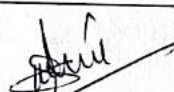


23CSE601 PYTHON PROGRAMMING

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
C01	140	402	103	4	4	0.81	80.52
C02	156	380	107	6	4	0.81	80.77
C03	147	385	113	3	5	0.80	80.40
C04	150	374	115	9	5	0.80	80.06
C05	149	372	118	9	5	0.80	79.94




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DEPARTMENT OF CSE

III Year II Semester Course Exit Survey for AY 2025-26 (EVEM Sem)

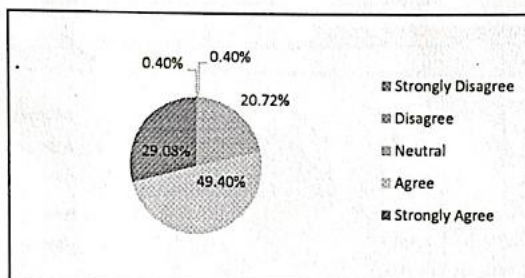
Total No. of Responses:

251

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

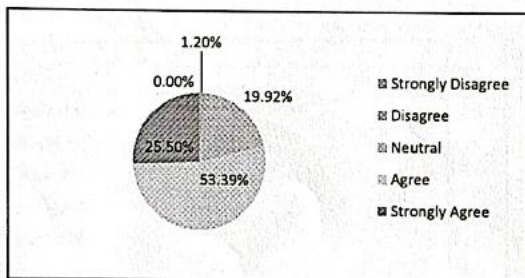
1 Course Outcomes explained

	Count	Percent age
Strongly Disagree	1	0.40%
Disagree	1	0.40%
Neutral	52	20.72%
Agree	124	49.40%
Strongly Agree	73	29.08%



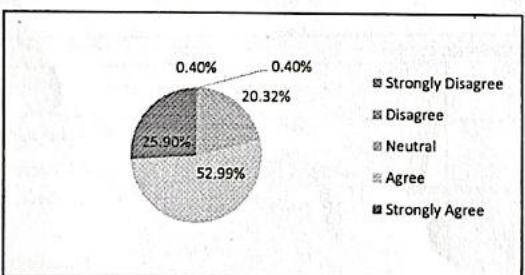
2 Extent of course content

	Count	Percent age
Strongly Disagree	0	0.00%
Disagree	3	1.20%
Neutral	50	19.92%
Agree	134	53.39%
Strongly Agree	64	25.50%



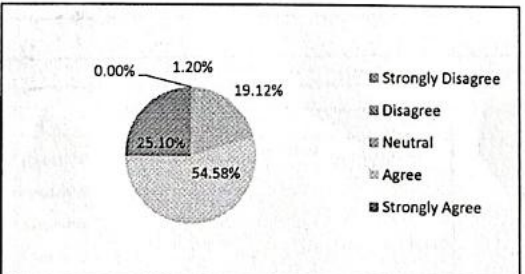
3 Importance of course explained

	Count	Percent age
Strongly Disagree	1	0.40%
Disagree	1	0.40%
Neutral	51	20.32%
Agree	133	52.99%
Strongly Agree	65	25.90%



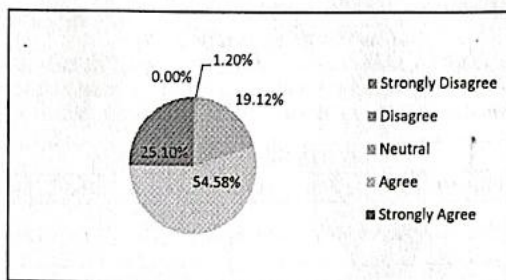
4 Ease of learning

	Count	Percent age
Strongly Disagree	0	0.00%
Disagree	3	1.20%
Neutral	48	19.12%
Agree	137	54.58%
Strongly Agree	63	25.10%



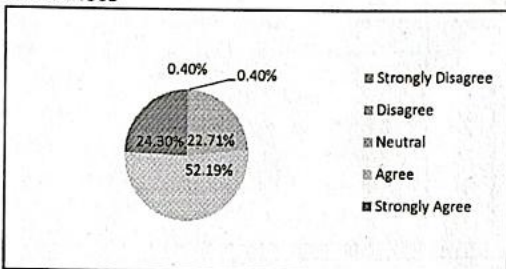
5 Logically sequenced

	Count	Percent age
Strongly Disagree	0	0.00%
Disagree	3	1.20%
Neutral	48	19.12%
Agree	137	54.58%
Strongly Agree	63	25.10%



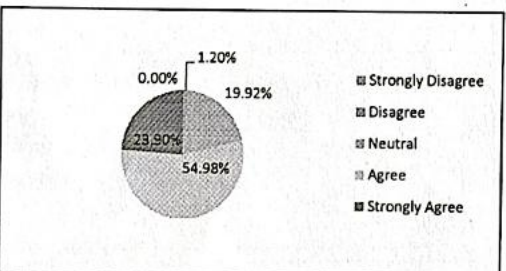
6 Linked with previous and subsequent courses

	Count	Percent age
Strongly Disagree	1	0.40%
Disagree	1	0.40%
Neutral	57	22.71%
Agree	131	52.19%
Strongly Agree	61	24.30%



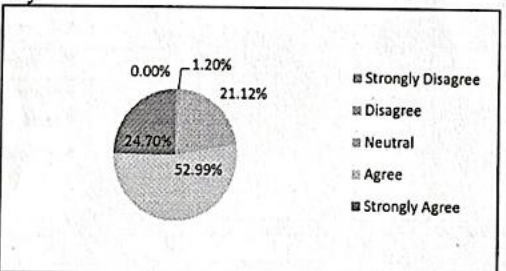
7 Encourages critical thinking

	Count	Percent age
Strongly Disagree	0	0.00%
Disagree	3	1.20%
Neutral	50	19.92%
Agree	138	54.98%
Strongly Agree	60	23.90%



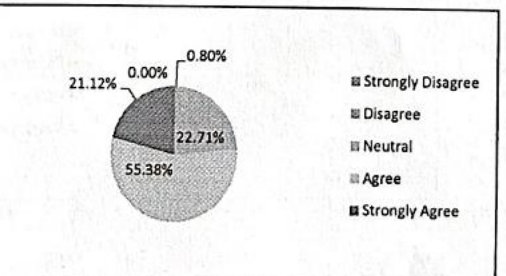
8 Course materials relevance and clarity

	Count	Percent age
Strongly Disagree	0	0.00%
Disagree	3	1.20%
Neutral	53	21.12%
Agree	133	52.99%
Strongly Agree	62	24.70%



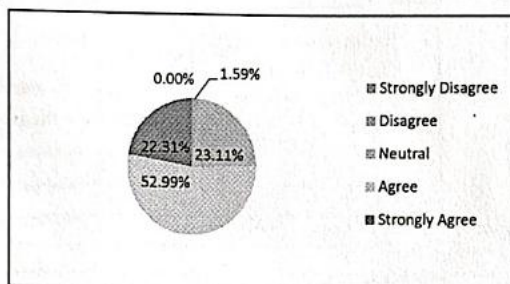
9 Level of difficulty appropriate

	Count	Percent age
Strongly Disagree	0	0.00%
Disagree	2	0.80%
Neutral	57	22.71%
Agree	139	55.38%
Strongly Agree	53	21.12%



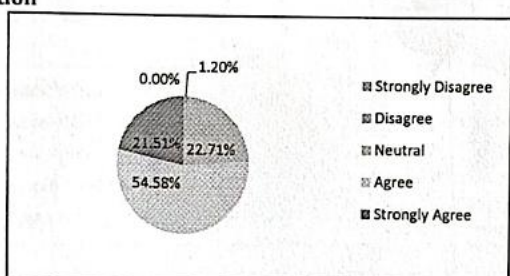
10 Learning outcomes clearly defined

	Count	Percent age
Strongly Disagree	0	0.00%
Disagree	4	1.59%
Neutral	58	23.11%
Agree	133	52.99%
Strongly Agree	56	22.31%



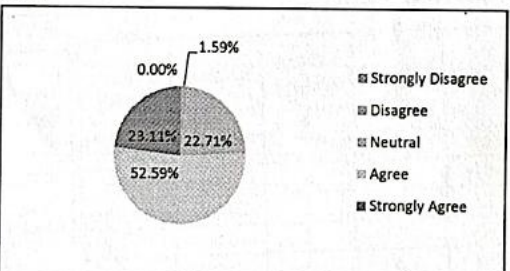
11 Opportunities for practical application

	Count	Percent age
Strongly Disagree	0	0.00%
Disagree	3	1.20%
Neutral	57	22.71%
Agree	137	54.58%
Strongly Agree	54	21.51%



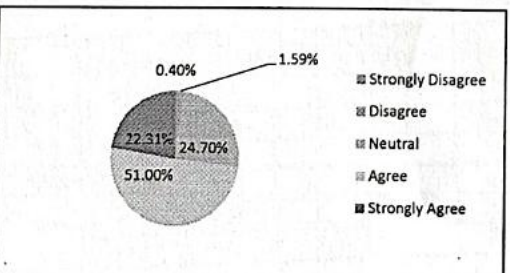
12 Integration with industry requirements

	Count	Percent age
Strongly Disagree	0	0.00%
Disagree	4	1.59%
Neutral	57	22.71%
Agree	132	52.59%
Strongly Agree	58	23.11%



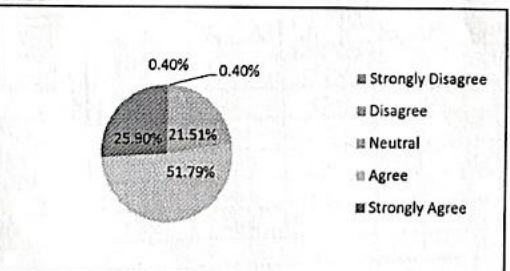
13 Use of modern teaching methods

	Count	Percent age
Strongly Disagree	1	0.40%
Disagree	4	1.59%
Neutral	62	24.70%
Agree	128	51.00%
Strongly Agree	56	22.31%



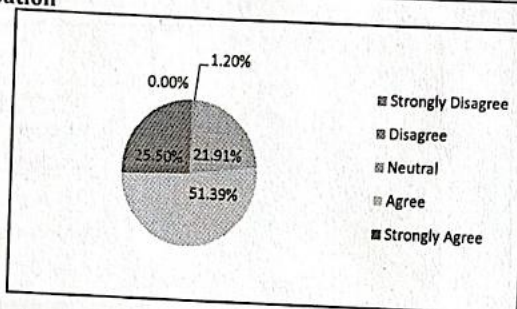
14 Feedback mechanisms during the course

	Count	Percent age
Strongly Disagree	1	0.40%
Disagree	1	0.40%
Neutral	54	21.51%
Agree	130	51.79%
Strongly Agree	65	25.90%



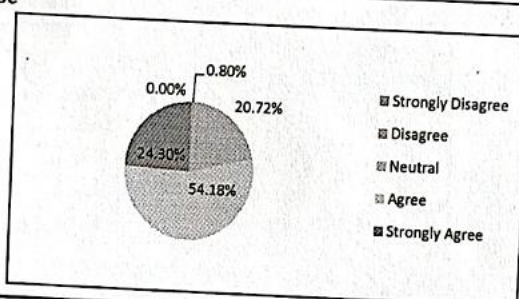
15 Opportunities for student participation

	Count	Percent age
Strongly Disagree	0	0.00%
Disagree	3	1.20%
Neutral	55	21.91%
Agree	129	51.39%
Strongly Agree	64	25.50%



16 Overall satisfaction with the course

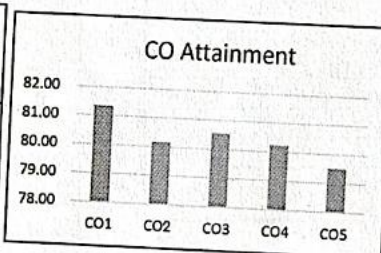
	Count	Percent age
Strongly Disagree	0	0.00%
Disagree	2	0.80%
Neutral	52	20.72%
Agree	136	54.18%
Strongly Agree	61	24.30%



17 Level of achievement of Course Outcomes-

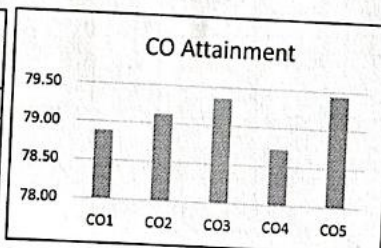
23CSE112 MACHINE LEARNING

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	67	142	36	4	2	0.81	81.35
CO2	58	144	44	3	2	0.80	80.16
CO3	61	143	42	3	2	0.81	80.56
CO4	61	137	50	1	2	0.80	80.24
CO5	54	143	50	2	2	0.80	79.52



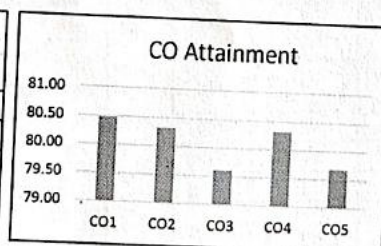
23CSE113 CLOUD COMPUTING

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	53	145	44	4	5	0.79	78.88
CO2	55	141	47	5	3	0.79	79.12
CO3	54	145	46	2	4	0.79	79.36
CO4	56	133	55	4	3	0.79	78.73
CO5	54	145	46	3	3	0.79	79.44



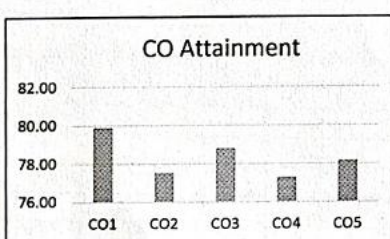
23CSE114 CRYPTOGRAPHY AND NETWORK SECURITY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	55	149	46	0	1	0.80	80.48
CO2	55	147	48	0	1	0.80	80.32
CO3	50	150	48	2	1	0.80	79.60
CO4	54	151	43	2	1	0.80	80.32
CO5	53	144	52	1	1	0.80	79.68

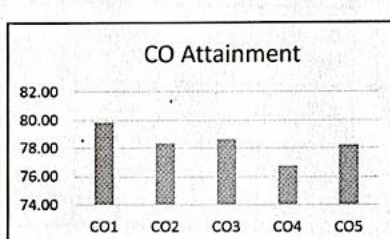


PE-II 23CSE401 SOFTWARE TESTING METHODOLOGIES

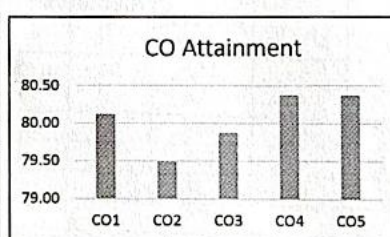
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
C01	37	113	33	1	1	0.80	79.89
C02	37	100	43	1	1	0.78	77.51
C03	38	110	32	1	1	0.79	78.81
C04	35	104	41	0	1	0.77	77.30
C05	34	113	32	2	1	0.78	78.16


PE-II 23CSE402 INTRODUCTION TO CYBER SECURITY

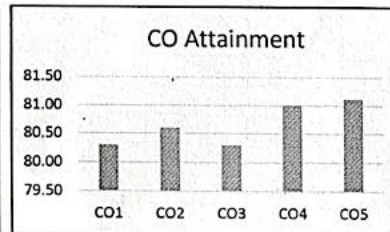
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
C01	36	91	32	1	1	0.80	79.88
C02	35	90	31	1	1	0.78	78.39
C03	33	97	26	0	2	0.79	78.63
C04	30	91	33	2	1	0.77	76.77
C05	34	90	33	0	1	0.78	78.26


PE-II 23CSE403 DevOps

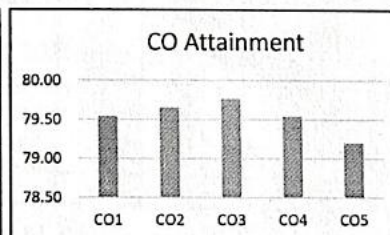
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
C01	37	94	23	1	1	0.80	80.13
C02	35	92	28	0	1	0.79	79.49
C03	34	97	22	2	3	0.80	79.87
C04	40	86	30	0	1	0.80	80.38
C05	37	94	23	2	1	0.80	80.38


PE-III 23CSE405 SOFTWARE PROJECT MANAGEMENT

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
C01	45	113	37	1	1	0.80	80.30
C02	45	114	37	1	0	0.81	80.61
C03	47	110	38	1	0	0.80	80.30
C04	50	108	38	1	0	0.81	81.02
C05	49	113	34	0	0	0.81	81.12

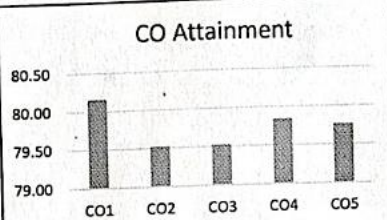

PE-III 23CSE407 NATURAL LANGUAGE PROCESSING

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
C01	35	104	36	0	1	0.80	79.55
C02	38	102	34	0	1	0.80	79.66
C03	37	106	30	1	1	0.80	79.77
C04	40	98	35	1	1	0.80	79.55
C05	38	104	30	0	1	0.79	79.20

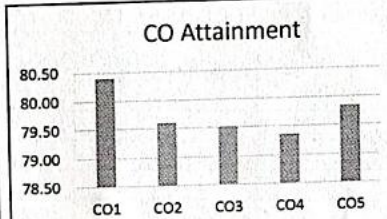


23MG3M01 E – Business

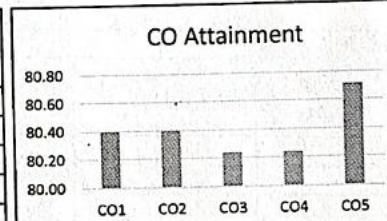
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
C01	56	143	51	0	1	0.80	80.16
C02	54	141	53	2	1	0.80	79.52
C03	56	137	55	2	1	0.80	79.52
C04	57	137	56	0	1	0.80	79.84
C05	58	136	54	2	1	0.80	79.76


23MD3M01 Research Methodology

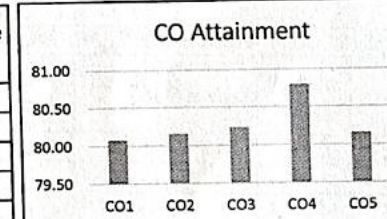
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
C01	62	136	50	2	1	0.80	80.40
C02	57	137	53	3	1	0.80	79.60
C03	56	140	51	2	1	0.80	79.52
C04	55	138	55	1	2	0.79	79.36
C05	54	147	47	1	1	0.80	79.84


23CSE210 MACHINE LEARNING LABORATORY

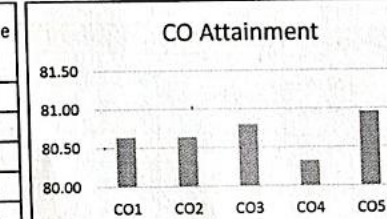
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
C01	58	142	50	0	1	0.80	80.40
C02	60	139	50	1	1	0.80	80.40
C03	60	139	48	3	1	0.80	80.24
C04	62	133	54	1	1	0.80	80.24
C05	63	138	47	2	1	0.81	80.72


23CSE211 CRYPTOGRAPHY AND NETWORK SECURITY LABORATORY

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
C01	57	141	51	1	1	0.80	80.08
C02	56	146	46	1	2	0.80	80.16
C03	58	140	52	0	1	0.80	80.24
C04	62	139	49	0	1	0.81	80.80
C05	58	140	51	1	1	0.80	80.16


23ENG601 SOFT SKILLS

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
C01	60	144	44	1	2	0.81	80.64
C02	63	139	46	0	3	0.81	80.64
C03	59	147	43	0	2	0.81	80.80
C04	59	142	47	1	2	0.80	80.32
C05	63	144	39	3	2	0.81	80.96



Faculty Incharge

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MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE

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DEPARTMENT OF CSE

IV Year II Semester Course Exit Survey for AY 2025-26 (EVEM Sem)

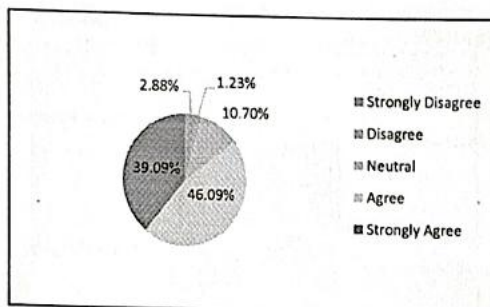
Total No. of Responses:

243

Legend:5-Strongly Agree; 4-Agree;3-Neutral;2-Disagree;1-Strongly Disagree

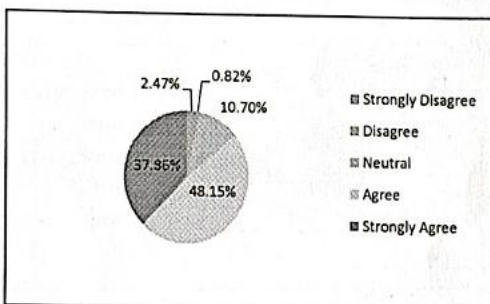
1 Course Outcomes explained

	Count	Percent age
Strongly Disagree	7	2.88%
Disagree	3	1.23%
Neutral	26	10.70%
Agree	112	46.09%
Strongly Agree	95	39.09%



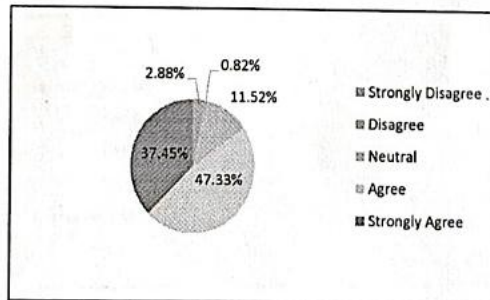
2 Extent of course content

	Count	Percent age
Strongly Disagree	6	2.47%
Disagree	2	0.82%
Neutral	26	10.70%
Agree	117	48.15%
Strongly Agree	92	37.86%



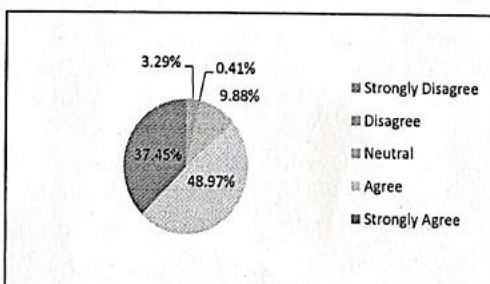
3 Importance of course explained

	Count	Percent age
Strongly Disagree	7	2.88%
Disagree	2	0.82%
Neutral	28	11.52%
Agree	115	47.33%
Strongly Agree	91	37.45%



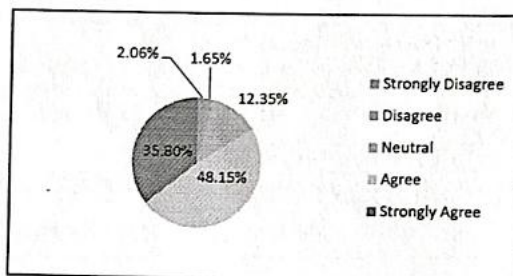
4 Ease of learning

	Count	Percent age
Strongly Disagree	8	3.29%
Disagree	1	0.41%
Neutral	24	9.88%
Agree	119	48.97%
Strongly Agree	91	37.45%



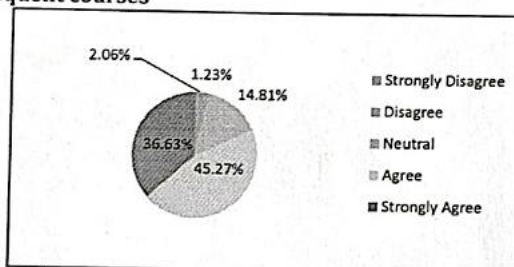
5 Logically sequenced

	Count	Percent age
Strongly Disagree	5	2.06%
Disagree	4	1.65%
Neutral	30	12.35%
Agree	117	48.15%
Strongly Agree	87	35.80%



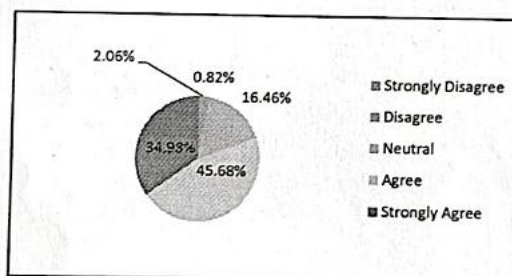
6 Linked with previous and subsequent courses

	Count	Percent age
Strongly Disagree	5	2.06%
Disagree	3	1.23%
Neutral	36	14.81%
Agree	110	45.27%
Strongly Agree	89	36.63%



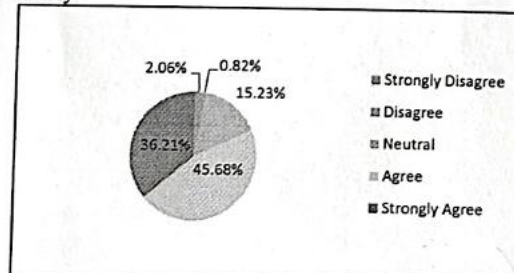
7 Encourages critical thinking

	Count	Percent age
Strongly Disagree	5	2.06%
Disagree	2	0.82%
Neutral	40	16.46%
Agree	111	45.68%
Strongly Agree	85	34.98%



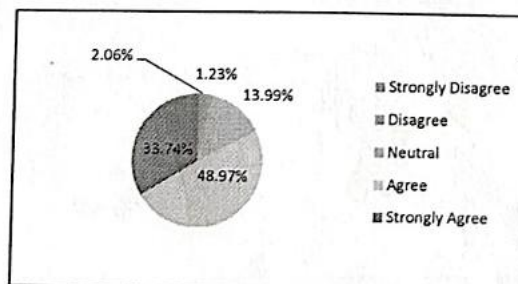
8 Course materials relevance and clarity

	Count	Percent age
Strongly Disagree	5	2.06%
Disagree	2	0.82%
Neutral	37	15.23%
Agree	111	45.68%
Strongly Agree	88	36.21%



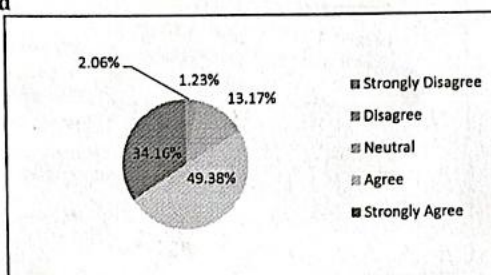
9 Level of difficulty appropriate

	Count	Percent age
Strongly Disagree	5	2.06%
Disagree	3	1.23%
Neutral	34	13.99%
Agree	119	48.97%
Strongly Agree	82	33.74%



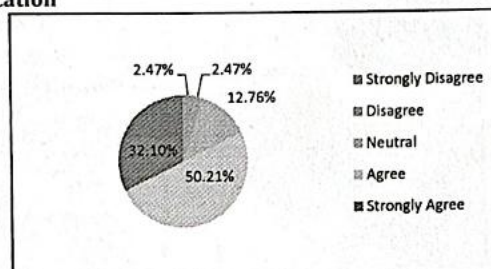
10 Learning outcomes clearly defined

	Count	Percent age
Strongly Disagree	5	2.06%
Disagree	3	1.23%
Neutral	32	13.17%
Agree	120	49.38%
Strongly Agree	83	34.16%



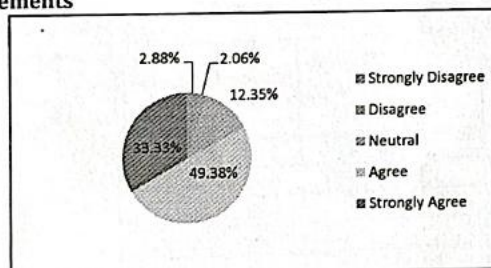
11 Opportunities for practical application

	Count	Percent age
Strongly Disagree	6	2.47%
Disagree	6	2.47%
Neutral	31	12.76%
Agree	122	50.21%
Strongly Agree	78	32.10%



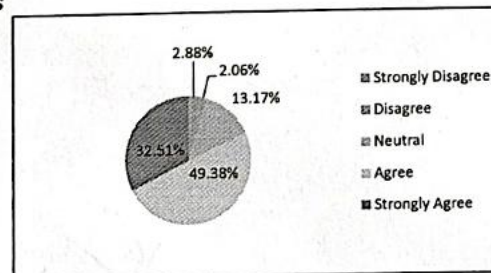
12 Integration with industry requirements

	Count	Percent age
Strongly Disagree	7	2.88%
Disagree	5	2.06%
Neutral	30	12.35%
Agree	120	49.38%
Strongly Agree	81	33.33%



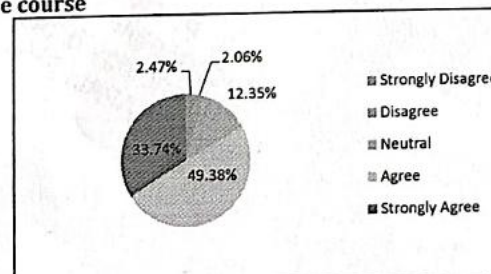
13 Use of modern teaching methods

	Count	Percent age
Strongly Disagree	7	2.88%
Disagree	5	2.06%
Neutral	32	13.17%
Agree	120	49.38%
Strongly Agree	79	32.51%



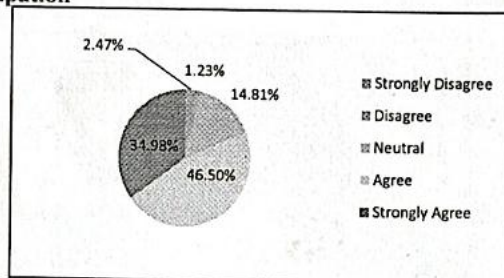
14 Feedback mechanisms during the course

	Count	Percent age
Strongly Disagree	6	2.47%
Disagree	5	2.06%
Neutral	30	12.35%
Agree	120	49.38%
Strongly Agree	82	33.74%



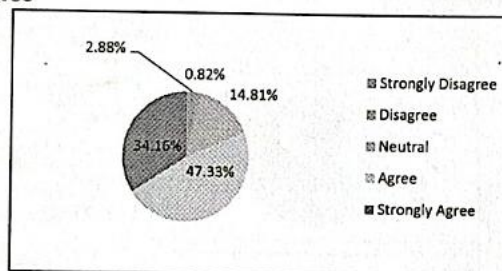
15 Opportunities for student participation

	Count	Percent age
Strongly Disagree	6	2.47%
Disagree	3	1.23%
Neutral	36	14.81%
Agree	113	46.50%
Strongly Agree	85	34.98%



16 Overall satisfaction with the course

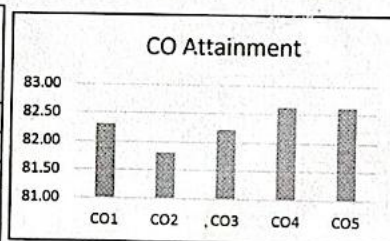
	Count	Percent age
Strongly Disagree	7	2.88%
Disagree	2	0.82%
Neutral	36	14.81%
Agree	115	47.33%
Strongly Agree	83	34.16%



17 Level of achievement of Course Outcomes-

20CSE703 Project Work and Internship

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Attainment	Attainment (%)
CO1	82	124	28	3	4	0.82	82.30
CO2	79	124	32	1	5	0.82	81.81
CO3	85	119	30	2	4	0.82	82.22
CO4	88	117	30	1	4	0.83	82.63
CO5	83	124	29	1	4	0.83	82.63



Faculty Incharge

HOD/CSE

Head of the Department
Computer Science & Engineering
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MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE
(UGC-AUTONOMOUS INSTITUTION)
Affiliated to JNTUA, Ananthapuramu & Approved by AICTE, New Delhi
NAAC Accredited with A+ Grade, NIRF India Rankings 2024 - Band: 201-300 (Engg.)
NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH, CST), MBA & MCA



DEPARTMENT OF CSE

Student Satisfaction Survey(SSS) - B.Tech for AY 2025-26

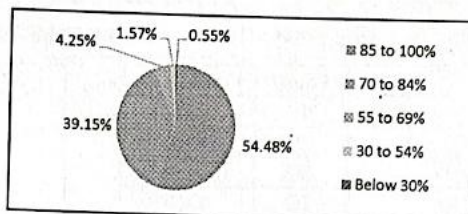
Total N.o of Responses:

1083

Legend: 4-Strongly Agree; 3-Agree; 2-Neutral; 1-Disagree;

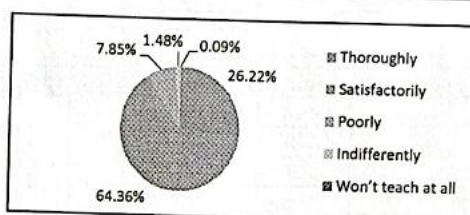
1 How much of the syllabus was covered in the class?

	Count	Percentage
85 to 100%	590	54.48%
70 to 84%	424	39.15%
55 to 69%	46	4.25%
30 to 54%	17	1.57%
Below 30%	6	0.55%



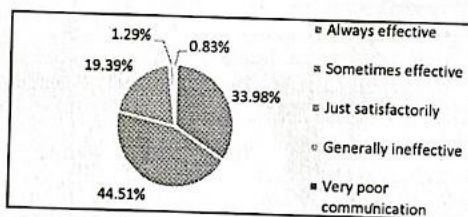
2 How well did the teachers prepare for the classes?

	Count	Percentage
Thoroughly	284	26.22%
Satisfactorily	697	64.36%
Poorly	85	7.85%
Indifferently	16	1.48%
Won't teach at all	1	0.09%



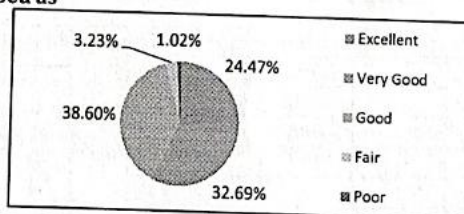
3 How well were the teachers able to communicate?

	Count	Percentage
Always effective	368	33.98%
Sometimes effective	482	44.51%
Just satisfactorily	210	19.39%
Generally ineffective	14	1.29%
Very poor communication	9	0.83%



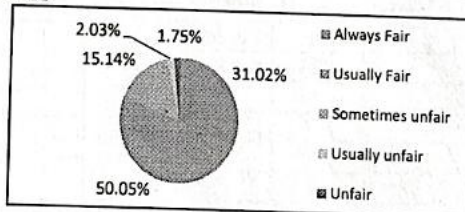
4 The teacher's approach to teaching can best be described as

	Count	Percentage
Excellent	265	24.47%
Very Good	354	32.69%
Good	418	38.60%
Fair	35	3.23%
Poor	11	1.02%



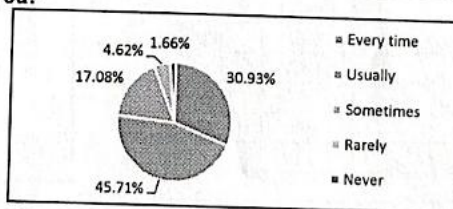
5 Fairness of the internal evaluation process by the teachers

	Count	Percentage
Always Fair	336	31.02%
Usually Fair	542	50.05%
Sometimes unfair	164	15.14%
Usually unfair	22	2.03%
Unfair	19	1.75%



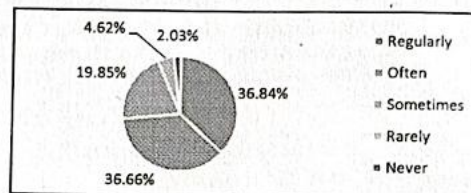
6 Was your performance in assignments discussed with you?

	Count	Percentage
Every time	335	30.93%
Usually	495	45.71%
Sometimes	185	17.08%
Rarely	50	4.62%
Never	18	1.66%



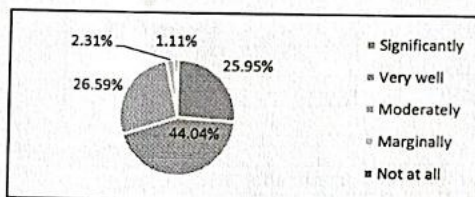
- 7 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

	Count	Percentage
Regularly	399	36.84%
Often	397	36.66%
Sometimes	215	19.85%
Rarely	50	4.62%
Never	22	2.03%



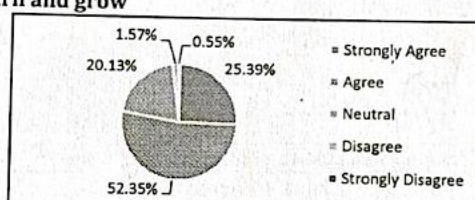
- 8 The teaching and mentoring process in your institution facilitates you in cognitive, social, and emotional growth.

	Count	Percentage
Significantly	281	25.95%
Very well	477	44.04%
Moderately	288	26.59%
Marginally	25	2.31%
Not at all	12	1.11%



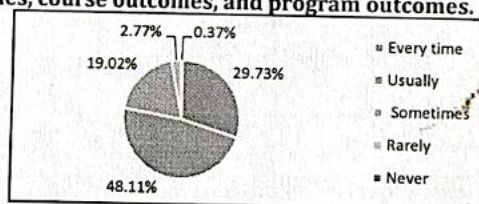
- 9 The institution provides multiple opportunities to learn and grow

	Count	Percentage
Strongly Agree	275	25.39%
Agree	567	52.35%
Neutral	218	20.13%
Disagree	17	1.57%
Strongly Disagree	6	0.55%



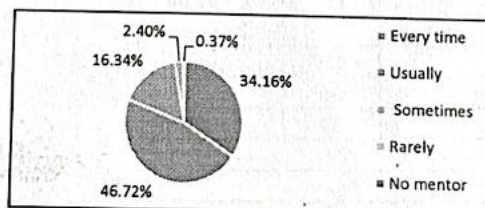
- 10 Teachers inform you about your expected competencies, course outcomes, and program outcomes.

	Count	Percentage
Every time	322	29.73%
Usually	521	48.11%
Sometimes	206	19.02%
Rarely	30	2.77%
Never	4	0.37%



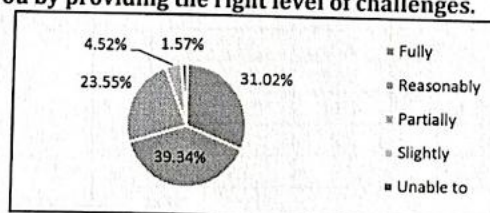
- 11 Your mentor does a necessary follow-up with an assigned task to you.

	Count	Percentage
Every time	370	34.16%
Usually	506	46.72%
Sometimes	177	16.34%
Rarely	26	2.40%
No mentor	4	0.37%



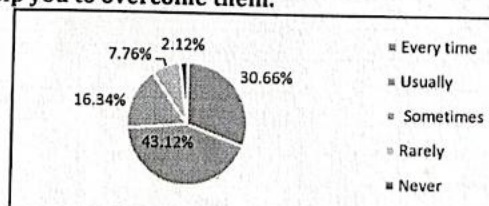
- 12 The teachers identify your strengths and encourage you by providing the right level of challenges.

	Count	Percentage
Fully	336	31.02%
Reasonably	426	39.34%
Partially	255	23.55%
Slightly	49	4.52%
Unable to	17	1.57%



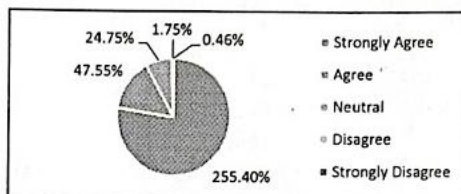
- 13 Teachers are able to identify your weaknesses and help you to overcome them.

	Count	Percentage
Every time	332	30.66%
Usually	467	43.12%
Sometimes	177	16.34%
Rarely	84	7.76%
Never	23	2.12%



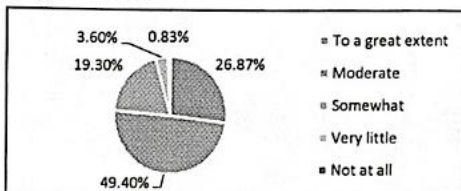
- 14 The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process.

	Count	Percentage
Strongly Agree	2766	255.40%
Agree	515	47.55%
Neutral	268	24.75%
Disagree	19	1.75%
Strongly Disagree	5	0.46%



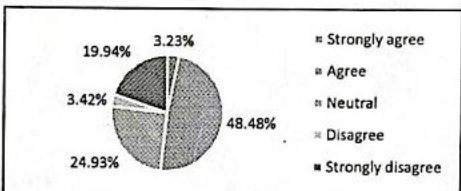
- 15 The institution/teachers use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences.

	Count	Percentage
To a great extent	291	26.87%
Moderate	535	49.40%
Somewhat	209	19.30%
Very little	39	3.60%
Not at all	9	0.83%



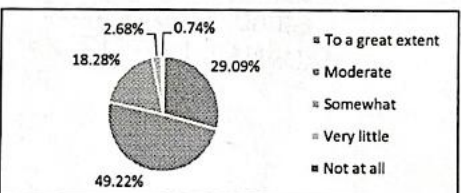
- 16 Teachers encourage you to participate in extracurricular activities.

	Count	Percentage
Strongly agree	35	3.23%
Agree	525	48.48%
Neutral	270	24.93%
Disagree	37	3.42%
Strongly disagree	216	19.94%



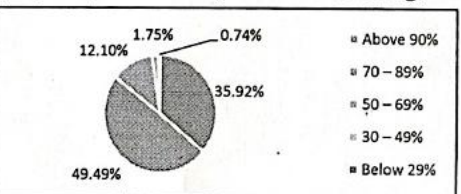
- 17 Efforts are made by the institute/teachers to inculcate soft skills, life skills, and employability skills to make you ready for the world of work.

	Count	Percentage
To a great extent	315	29.09%
Moderate	533	49.22%
Somewhat	198	18.28%
Very little	29	2.68%
Not at all	8	0.74%



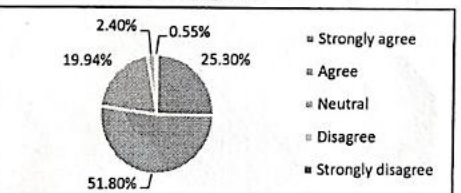
- 18 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

	Count	Percentage
Above 90%	389	35.92%
70 - 89%	536	49.49%
50 - 69%	131	12.10%
30 - 49%	19	1.75%
Below 29%	8	0.74%



- 19 The overall quality of the teaching-learning process in your institute is very good.

	Count	Percentage
Strongly agree	274	25.30%
Agree	561	51.80%
Neutral	216	19.94%
Disagree	26	2.40%
Strongly disagree	6	0.55%

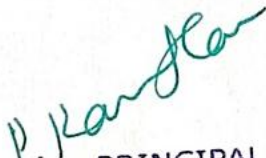


20 Provide Observations / Suggestions to improve:

- Fix projector in WB315 and upgrade classroom ICT tools.
- Focus on hands-on coding and real-world project examples.
- Update the curriculum with modern tech like AI and IoT.
- Make classes more interactive and check student comprehension regularly.
- Balance teaching pace to prevent rushing syllabus completion.
- Space out assignment deadlines and reduce manual record writing.
- Allocate 4-5 flexible hours weekly for student self-learning.
- Maintain fair internal evaluations and equal treatment for all.
- Increase the number of working computer systems in labs.
- Match faculty expertise to assigned subjects and upskill teachers.


Faculty Incharge


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